

Task of the day

Maths: we are going to do another lesson on division. This lesson will focus on remainders. I will aim my videos to show how you can show this in your calculations.

Complete the section you are comfortable with (you don't need to do all of them).

English:

We are going to continue looking at another extract from the Harry Potter book.

Some of these tasks require you to think of your own thoughts and feelings if you were in the situations.

On task 3, I won't specify how much you should write. However, it needs to be an amount you are happy with. As long as you give a good, detailed lesson on using your broomstick!

English task for Year 3 & 4

IMPORTANT Parent or Carer
– Read this page with your
child and check that you are
happy with what they must
do and any weblinks or use
of internet

Task 1:

- Read 'Broomstick lesson'. How do you think Harry was feeling?
- How is Madam Hooch described? How would it feel to be taught by her?
- Watch the film version of this scene. Do you notice anything that is different to the book? Any similarities?
- <https://www.youtube.com/watch?v=yTS1VlvIGRg>

Broomstick Lesson

At three-thirty that afternoon, Harry, Ron and the other Gryffindors hurried down the front steps into the grounds for their first flying lesson. It was a clear, breezy day and the grass rippled under their feet as they marched down the sloping lawns towards a smooth lawn on the opposite side of the grounds to the Forbidden Forest, whose trees were swaying darkly in the distance.

The Slytherins were already there, and so were twenty broomsticks lying in neat lines on the ground. Harry had heard Fred and George Weasley complain about the school brooms, saying that some of them started to vibrate if you flew too high, or always flew slightly to the left.



Their teacher, Madam Hooch, arrived. She had short, grey hair and yellow eyes like a hawk.

'Well, what are you all waiting for?' she barked. 'Everyone stand by a broomstick. Come on, hurry up.'

Harry glanced down at his broom. It was old and some of the twigs stuck out at odd angles.

'Stick out your right hand over your broom,' called Madam Hooch at the front, 'and say, "Up!"'

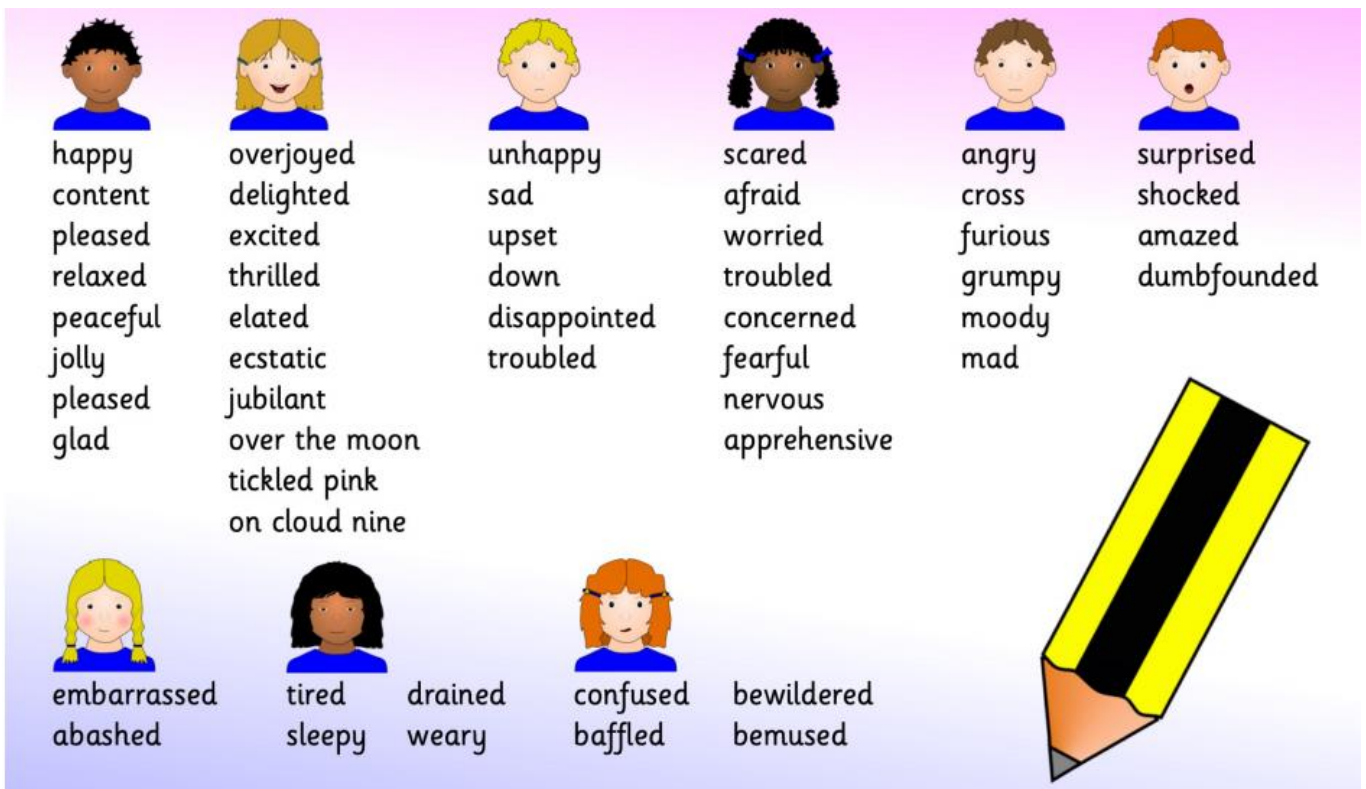
'UP!' everyone shouted.

Harry's broom jumped into his hand at once, but it was one of the few that did. Hermione Granger's had simply rolled over on the ground and Neville's hadn't moved at all. Perhaps brooms, like horses, could tell when you were afraid, thought Harry; there was a quaver in Neville's voice that said only too clearly that he wanted to keep his feet on the ground.

Task 2:

Think about how you would feel at different parts of the Broomstick lesson. Use the emotions vocabulary to give detailed responses.

- How would you feel as the lesson was starting?
- How would you feel as you gave the 'up' command?
- How would you feel as you got on your broomstick?
- How would you feel as it started to fly?
- How would you feel when it came to the ground?



Task 3: now for some writing

- Imagine you're taking part in a Broomstick lesson. Describe what you do and how you feel, what happens to you and what may happen to others.
- Try to include accurate description and conjunctions to add information to your sentences.

Task 4: fun task! (optional)

Can you design your very own broomstick? Make a labelled diagram to show its magical features!

It could be quite traditional or futuristic!

