

School Name FOXTON PRIMARY

PE development plan and impact of sport premium 2019-20 – academic year (Sep 2019 to July 2020)



Total fund allocated financial year: £ 16918 (April 2019-2020)

PE and sport premium key outcome indicator	School Focus (including expected impact on pupils)	Action required	Planned funding	Spent	Evidence	Impact on pupils and school	Evaluation  NB Covid impact
<p><b>Overall vision &amp; wider impact</b></p> <p><i>The profile of PE and sport being raised across the school as a tool for whole school improvement</i></p>	<p>Mental health intervention with physical activity</p> <p>Increase in daily activity</p>	<p><b>YMCA project</b></p> <p><b>1:1 play therapy, training, consultation leading to whole school development</b></p> <p><b>Classroom based physical activity to become part of classes daily routine to include 5 a day</b></p> <p><b>Class team building with SCSSP</b></p>	<p>£6500</p> <p>5 a day £200</p> <p>£280</p>	<p>£1500</p> <p>Remainder spent from Pupil premium</p> <p>£200</p>	<p>Increase in physical activity at key points in the day will help to improve learning and help children in achieving the government target of 60 minutes of physical activity a day</p>	<p>Improved focus and learning as physical activity increases the activity in the brain. Children more energised for learning, especially at key points during the day.</p>	<p>We were able to maintain 1:1 play therapy during lockdown and reduced pupil numbers.</p> <p>SDQs show that children developed improved self-esteem and better peer relationships.</p> <p>Continued training with YMCA to develop skills to mental health were accessed for several members of staff via webinars.</p> <p>Easter holiday sports provision for key</p>

				£280			<p>worker children was provided.</p> <p>Physical activity was maintained for those in school and outside learning was enhanced – use of 5 a day, Joe Wickes was used in 4/5 bubbles and PE coach used each week.</p> <p>Team building and specialist support (SCSSP) was not possible due to Covid.</p> <p>Tournaments were cancelled due to Covid.</p> <p>Next steps:</p> <p>Continue to enhance outside learning</p>
		drama		£320			
		Swimming ks2		£320			

		Funtrition for previous academic year		£1080			
		transport		£308			
		coachwise		£50.49			
	Increase daily activity	<b>Breakfast club to provide daily sport activities</b>	£3150	£3105 autumn term +£2565 spring term = £5670	Increase in physical activity at key points in the day will help to improve learning and help children in achieving the government target of 60 minutes of physical activity a day	Children more energised ready for learning	For the few children who attended breakfast club – physical activity was enjoyed.  Insufficient numbers used the facility – not sustainable.
<b>Quality of PE</b>  <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	Further developing the quality of the delivery of PE through bespoke specialist teacher support. Improved teacher knowledge and confidence will encourage children to make better progress and increased engagement.	<b>Teacher support to be more focused with teachers being given additional time to plan and review with our specialist teacher. Class teacher and specialist teacher alternate lesson delivery, with the non-lead teacher supporting.</b>	£5780 academic year	£3853.32 financial Year (2 terms) + £1926.66 from previous academic year subscription =£5779.98	<b>Continued system will lead to better outcomes with regards to teachers benefitting from specialist support. A more collaborative approach will give greater focus to teacher's needs, and therefore, have a positive impact on children's learning and progress in PE.</b>		<b>Teachers benefitted from the advice of the specialist support (SCSSP) each week. There is now a greater understanding for assessment. The method in use of the expert altered Sep 2019 to Feb 2020 – there was greater liaison with Class teachers and a more concentrated focus for KS2 linked with planned tournaments. Of those tournaments that occurred children enjoyed some success.</b>

Quality of PE	Develop a subject leader	<b>Subject leader training with SCSP</b>	<b>£300</b>	<b>£200 (for 2 terms) + £100 in next financial year</b>			<p><b>Subject leader training has not occurred – Johnny Herd has begun to take on a role of subject leader by encouraging tournament participation.</b></p> <p><b>Class teacher for KS2 developed links on the school website and used twitter to promote participation.</b></p>
		<b>Top Up swimming for Y4</b>	<b>£500</b>	<b>£590</b>			<b>Top UP swimming did not occur due to Covid although the next group who may benefit has been identified.</b>
		<i>Play leaders (cost in financial year 2019/20 but relates to 2018/19 subscription)</i>		<b>£53.33</b>			
		<i>Midday supervisor training in financial year 2019/20 but relates to 2018/19 subscription</i>		<b>£66.66</b>			
		<i>Pilates in financial year 2019/20 but</i>		<b>£66.66</b>			

		<i>relates to 2018/19 subscription</i>					
<p><b>Quality of School Sport</b></p> <p><i>Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Increased participation in competitive sport</i></p>	<p>Continued investment in the South Cambs SSP core offer including involvement in competitions, training and resources and creating opportunities for developing healthy, active lifestyles.</p> <p>Investment in transport to enable children to access competition outside of school</p>	<p><b>BFP tournaments</b></p> <p><b>School to arrange suitable transport for competitions so that the maximum uptake can be made.</b></p> <p><b>AP to co-ordinate</b></p>	£2000	£900	<p><b>Booking coaches for the tag rugby festival for example has enabled the whole of upper KS2 to attend the competition.</b></p> <p><b>PE is taught by the same instructor in BFP schools. Links with other schools - Barrington and Petersfield will strengthen the value of competitive sports.</b></p>	<p><b>PE specialists have been employed to deliver some of the curriculum PE and continue the development of curricular and extra-curricular PE.</b></p> <p><b>The method in use of the expert altered Sep 2019 to Feb 2020 – there was greater liaison with Class teachers and a more concentrated focus for KS2 linked with planned tournaments. Of those tournaments that occurred children enjoyed some success.</b></p> <p><b>Early morning school (breakfast club) offered a range of new physical activities including archery.</b></p> <p><b>Next steps – continue to develop links across schools</b></p>	

<p><b>Quality of Physical Activity and use of PE as a catalyst for wider learning</b></p> <p><i>The engagement of all pupils in regular physical activity-kick starting healthy active lifestyles</i></p>	<p>Introducing whole school approach to outdoor physical learning.</p>	<p><b>Active English and Maths, geography exploration, orienteering</b></p>			<p><b>Children will benefit from being physically active whilst developing their learning at the same time. Active brains are better for learning. Improved engagement from children who are physical learners and find classroom based activity challenging.</b></p>	<p><b>challenging them academically.</b></p>	
		<p><b>Total planned spend</b></p>	<p><b>£18710</b></p>	<p><b>£17384</b></p>			<p><b>Total spent financial year 2019-20:</b></p> <p><b>£17384</b></p>
							<p><i>We spent £466 over our income</i></p>