

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16,303
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,720
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16,720

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	73%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	73%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	53%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: %	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To increase daily physical activity to at least 60 minutes a day. To also increase opportunity for physical activity	Subscribe to 5-a-day fitness.	£215	Will encourage children to focus on their health and the amount of exercise/physical activity they are doing. Children become more focussed in lessons and their general fitness will have improved.	To continue to encourage active play / physical activity to build on children’s fitness levels and general wellbeing. <b>Pilot summer 2 / review following feedback from staff and potentially order full resource for September</b>
	Subscribe to Tanzii TV and invite them in for an assembly to ‘launch’ it.	£230		
To use sensory circuits to increase physical activity	TA’s to attend sensory circuits training and to implement in school.	£450	Will encourage certain children to focus on their health, balance, well-being and physical activity.	To continue to encourage active play / physical activity to build on children’s fitness levels and general wellbeing. <b>Discussion with Sarah - manpower / time constraints. In place for September</b>
Representative of SCSSP (CM) to	To allocate an INSET / staff meeting time to get a representative of	£0	Will encourage children to focus on the amount of exercise they	To continue to encourage and inspire all staff to raise the

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come in and raise profile of sports in Foxton.	SCSSP (CM) to raise the profile of sports in Foxton.		do as well as the types of exercises they do.	profile of sports and health (including mental well-being) <b>Repeat Active Workshop next year.</b>
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide play leaders training to current Y5 cohort.	This training will be delivered by the SCSSP and pupils will participate either a morning/afternoon.	Paid 21/22	Year 6 children (current cohort) will take responsibility for organising and delivering activities at lunchtimes promoting leadership opportunities.	Ongoing structured lunchtime delivery of physical activity – roughly 2x weekly. <b>To start summer 2. Next year up and running by Autumn term</b>
To introduce daily mile to the whole school – classes to take part as much as possible in a school day.	The SCSSP (Jackie Field) to help launch daily mile across to school to inspire children. An assembly will be held.	£0	All classes are doing a form of the daily mile each day; more importantly the children are getting exercise and also a break from their lessons.	To monitor fitness levels of pupils and to increase confidence of walking, jogging and running. <b>Some classes running but more emphasis on mini breaks in classroom. To continue next year</b>
Whole playground crazes.	Equipment purchased to facilitate new crazes	£100	Children will be exercising daily with the idea of a skipping craze.	To monitor popularity and to switch ‘crazes’ when needed. Ongoing. <b>Delivered but add incentives</b>
Motivational Speakers	Motivational speakers will be booked to attend and deliver a KS1 and KS2 (or together) assembly to promote healthy activity and sport.	£600	Children will have been exposed to a real sport personality that could be highly inspirational.	<b>Booked / delivered June</b>

KS1 noticeboard and sports posters.	Similar to KS2, KS1 will be receiving a noticeboard with all sports/competition pictures and posters.	£100 £50 £1000	Raise the profile of sports around the school. This will give KS1 an area they can look at when they are getting ready to do sports.	Keep the board updated with the latest athletes/posters. <b>To be purchased summer 2. Colours / captains badges to strat in September</b>
Sports captains	Year 6 pupils will be given an opportunity to be a sports captain.		Sports captains' role would be to write a report of a competition they've been to recently or help out other children in school. They will be wearing a badge that will identify them as a sport captain.	To monitor the effectiveness of sports captains (FA). <b>Ordered summer 2 ready for September</b>
School strip – Kit for competitions				

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Percentage of total allocation:  
%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff to continue to improve and deliver high quality PE teaching and have opportunities for all pupils.	PE specialist (SCSSP) to come in weekly – KS1 and KS2 alternating half terms – to deliver high quality teaching and develop staff CPD.	£5890	Ongoing assessment in PE using Insight and new tracking objectives.	Staff become confident and consolidate all their new skills in delivering PE sessions. <b>Delivered</b>
<b>Core offer from SCSSP - competition</b> Training courses to continue developing and consolidating CPD.	These courses will be delivered by SCSSP	£900 £200	Lessons have been improved by staff confidence – more equipment being used and benefitted from.	Areas of need identified by staff. <b>Sensory Circuits - 2 staff attended</b>
Staff survey and any CPD	Courses will be available and		Staff survey to indicate areas of	

requirements	delivered by SCSSP.	Some courses are free some may cost. £200	development and CPD.	Areas of need identified by staff. <b>Re do at start of new academic year and highlight courses</b>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Non-traditional activity morning	JF to raise profile of non-traditional sports such as boccia and archery.	£0	Pupils become familiar with non-traditional sports and other games.	To hold mini sports/event days more frequently depending on popularity of these non-traditional games.
Whole school skipping event	JF to hold a school skipping event as a 'playground craze'.	£100	Pupils have the opportunity to experience a whole school sporting event such as skipping.	To monitor popularity and engage all pupils especially those who aren't active. <b>Delivered</b>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
TA to run club after school to prepare children for future competitions (this will begin in summer 2)	Children will be prepared for future competitions e.g. hockey/cricket.	£200	Children who are vulnerable/PP will have an opportunity to attend a club run by a familiar TA.	Monitor popularity of clubs – persuade teachers/TAs to run other clubs and even enquire in the wider school. <b>No interest in club after school but to ensure paid for afterschool attendance at competitions next year.</b>
Support at events – TA's supporting at events to be compensated using Sports premium.	TA's who attend and support with after school sporting events will be fairly compensated.	£100-200	More TA support during competitions could mean more opportunities for future competitions that are outside school hours.	
Travel to competitions – hiring coaches		£1200		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

£14,340