



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
See earlier document		

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Equipment	PE Coordinator and SCSSP PPES to check equipment on a regular basis. Place orders where needed New resources sourced for teacher leading activity	Key Indicator 2: Engagement of all pupils in regular physical activity Audit equipment and replace / update where necessary. Purchase set of Yoga mats for new Yoga module in KS2	Children will have access to good quality equipment which will be available in sufficient numbers so that children get maximum exposure to skills practices / activities during each lesson Fitness and wellbeing improved. New equipment purchased to extend provision across key stages. Outside storage has been put in place to ensure equipment is easy to access and kept in good repair. Yoga mats purchased and used for KS1 and new unit of work in KS2.	£1500
Support playground activity including play Leaders training	PE Coordinator to liaise with SCSSP to book and facilitate training		Play leaders training delivered and play leaders in place. Trolley of equipment used for lunchtimes replenished.	£250
5 A day fitness	Annual subscription to 5-a-day fitness, a fun online fitness resource with fully demonstrated 5- minute exercise routines and language learning resources designed		Children more energised and focused in lesson time. Structured lesson breaks All staff have access to 5 – a day fitness and a variety of other resources used to keep children active during the day and	£250

<p>To work towards Silver School Games Mark Award.</p>	<p>specifically for projection onto classroom whiteboards With at home use.</p> <p>Examine criteria for School Games Mark and collect relevant data. Release time for PE coordinator to collate information and submit application.</p>	<p>Key indicator 3 -The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>provide active breaks during learning</p> <p>School is recognised by invested parties as having a commitment to children’s physical health and wellbeing Due to changes in personnel this has not been prioritized this year but will be a focus of next year’s planning. This will include an audit / survey to identify children’s activity levels outside of the curriculum offer</p>	<p>£240</p>
<p>Athletes visit (SCSSP)</p>	<p>PE coordinator to book and timetable an inspirational full-day visit from a sporting athlete Also including practical workshops which will build on the messages from the assembly.</p>		<p>Children will be inspired to achieve their best, build resilience and improve wellbeing. Will understand sport can underpin valuable life skills.</p>	<p>£520</p>
<p>Wellbeing Dance workshops</p>	<p>Headteacher to liaise with Lane Academy to organize and facilitate</p>		<p>Children will be given the opportunity to participate in three wellbeing days across the academic year. To raise the importance of wellbeing across the school. Workshops and visits by sporting athletes timetabled and delivered. These were used effectively to support the schools core values and improve general sense of well being.</p>	<p>£975</p>
<p>Diwali Dance workshop</p>	<p>Head teacher and PE coordinator to liaise with company – West End in Schools and facilitate visit</p>		<p>Children to gain confidence in physical literacy and explore how physical vocabulary can express emotion. Children will</p>	<p>£379</p>

<p>Employment of SCSSP specialist to working alongside PE Subject Leader and directly with classroom teachers to improve the provision and quality of Physical Education across the whole school.</p> <p>Release time for PE coordinator to monitor teaching and learning in school and attend networking meetings. Staff survey of CPD needs</p> <p>Scoutability workshop provided by SCSSP</p>	<p>Signpost staff to relevant CPD opportunities. PE coordinator to attend termly network meetings to stay in touch with latest initiatives.</p> <p>PE coordinator assesses and signposts to relevant courses through SCSSP</p> <p>PE coordinator to book and facilitate 6 week workshop</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>improve their cultural understanding Timetabled and delivered. This raised awareness of the festival of Diwali and broadened children’s cultural knowledge. Proved a useful tool in using physical activity to express feelings and ideas.</p> <p>High quality PE delivered across the whole school. Consistent delivery of subject across the school. School takes part in new initiatives.</p> <p>Teachers become more confident in activities they are delivering and share new resources with other staff. PPES to work across both KS1 and 2 supporting a variety of activities. Introduction of new activities into the curriculum. School kept abreast of latest local and national developments and this has included submitting an application for funding to improve well being and reduce childhood obesity through Living Sport. Survey written and will be distributed at the start of next academic year.</p> <p>Gauge interest in scooters with view to purchasing in future and including in curriculum. Children enjoyed</p>	<p>£6300</p> <p>£300</p> <p>£200</p> <p>£265 (£1000 to purchase own scooters TBC)</p>
--	---	--	---	---

<p>Yoga for Kids</p>	<p>PE coordinator to liaise with SCSSP and organize yoga workshops for class 1 and class 2</p>		<p>the sessions and many who had not scootered much before were able to scooter and perform simple skills by the end of the sessions. Storage of scooters would be an issue at present but the viability of purchasing scooters will be re visited next academic year. This will be tied into a general survey of children's physical activity levels outside of school and specifically active travel</p> <p>Enhance children's wellbeing and mindfulness. Children improve their balance, posture and flexibility. Workshop booked and delivered. Improvements in children's coordination and core strength evident by end of unit. Yoga mats purchased so that children had own contained space to work in and these were also used by year 5/6. Year 5/6 new Yoga unit developed by class teacher using resources form SCSSP</p>	<p>£420</p>
<p>Mini Medics</p>	<p>PE coordinator to book and facilitate training through SCSSP</p>		<p>Children have better understanding of First Aid and how to deal with an emergency</p> <p>Training booked and completed. Children came away with a better sense of how to deal with an emergency and more confidence in their decision making.</p>	<p>£250</p>

Athlete visit	Mike Mullen is booked in for a BMX day on 7th June 2024		Children will develop growth mindset thinking skills and apply to challenges they face in school and beyond Children really enjoyed the assembly and workshops given by Mike Mullen. They were inspired to try new skills and push themselves beyond their comfort level in some instances.	£400
Event days	Dates to be confirmed with SCSSP towards the end of the year		Children will experience a range of activities that they have not had the opportunity to try before and will be signposted to how they can continue with particular activities of interest An event day was not able to be timetabled but a range of equipment was bought during the year which was utilised in curriculum time to present children with new and varied activities . These included Boccia, Archery and New Age Kurling. The children enjoyed the activities and were encouraged to investigate alternative activities to pursue.	£500

Top up swimming TBC	PE Coordinator and year 4 class teacher to establish number of children who cannot swim 25m confidently. Liaise with SCSSP to set up Top UP Swimming lessons		All year 6 cohort to leave school able to swim 25m Due to lack of capacity Top Up swimming was unavailable.	
Core offer SCSSP	To establish realistic competition programme that offers opportunities for children across the school. Book travel to and from events and organise staffing and supply where needed	Key indicator 5: Increased participation in competitive sport.	Core offer SCSSP (includes free entry into competitions and events/ access to and resources for activity campaigns/termly networking meetings / training courses and workshops / equipment loan	£900
Timetable and organise in-house sporting events (eg. Santa Dash)			Children able to take part in a wide range of sporting events throughout the year.	
Travel to events	PE Coordinator / office to organize transport to and from events	Key indicator 5	The school participated in a wide range of sporting events and festivals both at inter and intra levels. Costs of transport have risen considerably and it has proved difficult on occasion to share transport with other schools. This will possibly impact competition next year.	£1200

--	--	--	--	--

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Provided Dance and activity workshop opportunities for all children to experience new opportunities, interests, and physical skills.	More children took part in a range of activities. Increased awareness of active and healthy lifestyle.	More children have had the opportunity to excel in non- traditional activities and have developed a healthy attitude towards trying new activities.
Scootering unit of work delivered to KS1 children	KS1 children had support and guidance to learn to ride a scooter. Improvement in all riders was shown. Ability to balance on a scooter was evident as was increased confidence.	The school will review whether to purchase its own set of scooters and helmets. Long term effects of this programme could influence active travel in the future
Mini medics training delivered in UKS2	UKS2 children have a clearer understanding of how to deal with emergencies and more confidence to deal with emerging situations.	This was an effective workshop and could be delivered on a 2 year cycle to ensure that all the children leave school with a basic knowledge of First Aid
New equipment and PE storage	All equipment used in lessons is of high quality. There is now a greater range of equipment in school enabling staff to deliver a more varied programme.	Equipment will continue to be reviewed and replenished as required. Future funding will enable the School to build on the range of new non-traditional equipment.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	14/14 100%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	10/14 71%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>		
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>		
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Not recently</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	