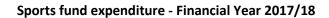
Foxton Primary School 11 Hardman Road Foxton Cambridge CB22 6RN

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Headteacher: Carole Davies



Income

Sports Grant - Financial Year 2017-18:

• £13,384

Aims

- 1. Providing high quality PE and continued professional development
- 2. Increasing physical activity opportunities to support children in meeting the recommended target of 60 minutes a day
- 3. Increasing engagement in competitions
- 4. Improve pupil well-being

Expenditure

Bought in specialist PE service from Comberton Village College (Chloe Jackson):

• £ 7025 (this is the Summer term payment for 2016/17 and the Autumn and spring term payment for 2017/18)

5 a day fitness subscription:

• £200

YMCA group work:

• £1062.50

PE equipment (Davies Sports and Espo):

• £364.99



The remainder of the sports/wellbeing income (£4730) was reserved at financial year end to focus on YMCA mental health services in 2018/19.

<u>Impact</u>

- 1. The school reviewed its use of specialist support and altered the organisational features with shared planning time class teacher and specialist, team teaching with feedback, practise and review. Strategic use of Primary PE Specialists time has been used to focus upon upskilling teaching staff where teachers have identified need 100% of staff and children provided positive feedback about how working with the PE Specialist had influenced their knowledge and understanding in the activities covered.
- 2. New equipment has been purchased in order to support active lunchtimes, managed by school council. A greater number of children are now engaging in physical activity during the day, helping them to attain the government target of 60 minutes physical activity a day.
- 3. A growing number of pupils take part in a variety of MVC cluster and South Cambs SSP competitions. Through entering additional competitions and providing a broad and varied extra-curricular programme more children have had the chance to attend clubs and represent the school in cluster and partnership competitions.
- 4. Pupils have engaged well with small group well-being interventions.