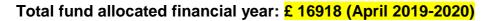
School Name FOXTON PRIMARY

PE development plan and impact of sport premium 2019-20 – academic year (Sep 2019 to July 2020)







PE and sport premium key outcome indicator	School Focus (including expected impact on pupils	Action required	Planned funding	Spent	Evidence	Impact on pupils and school	Evaluation NB Covid impact
Overall vision & wider impact The profile of PE and sport being raised across the school as a tool for whole school improvement	Mental health intervention with physical activity Increase in daily activity	YMCA project 1:1 play therapy, training, consultation leading to whole school development Classroom based physical activity to become part of classes daily routine to include 5 a day Class team building with SCSSP	£6500 5 a day £200 £280	£1500 Remainder spent from Pupil premium	Increase in physical activity at key points in the day will help to improve learning and help children in achieving the government target of 60 minutes of physical activity a day	Improved focus and learning as physical activity increases the activity in the brain. Children more energised for learning, especially at key points during the day.	We were able to maintain 1:1 play therapy during lockdown and reduced pupil numbers. SDQs show that children developed improved self-esteem and better peer relationships. Continued training with YMCA to develop skills to mental health were accessed for several members of staff via webinars. Easter holiday sports provision for key

		£280		worker children was
				provided.
				Physical activity was
				maintained for those in school and outside
				learning was
				enhanced – use of 5 a day, Joe Wickes
				was used in 4/5 bubbles and PE
				coach used each
				week.
				Team building and
				specialist support (SCSSP) was not
				possible due to
				Covid.
				Tournaments were cancelled due to
				Covid.
				Next steps:
				Continue to enhance
				outside learning
	drawa	C220		
	drama	£320		
	Swimming ks2	£320		

	Increase daily activity	Funtrition for previous academic year transport coachwise Breakfast club to provide daily sport activities	£3150	£1080 £308 £50.49 £3105 autumn term +£2565 spring term = £5670	Increase in physical activity at key points in the day will help to improve learning and help children in achieving the government target of 60 minutes of	Children more energised ready for learning	For the few children who attended breakfast club – physical activity was enjoyed. Insufficient numbers used the facility – not
Quality of PE Increased confidence, knowledge and skills of all staff in teaching PE and sport	Further developing the quality of the delivery of PE through bespoke specialist teacher support. Improved teacher knowledge and confidence will encourage children to make better progress and increased engagement.	Teacher support to be more focused with teachers being given additional time to plan and review with our specialist teacher. Class teacher and specialist teacher alternate lesson delivery, with the non-lead teacher supporting.	£5780 academic year	£3853.32 financial Year (2 terms) + £1926.66 from previous academic year subscription =£5779.98	Continued system will lead to better outcomes with regards to teachers benefitting from specialist support. A more collaborative approach will give greater focus to teacher's needs, and therefore, have a positive impact on children's learning and progress in PE.		Teachers benefitted from the advice of the specialist support (SCSSP) each week. There is now a greater understanding for assessment. The method in use of the expert altered Sep 2019 to Feb 2020 – there was greater liaison with Class teachers and a more concentrated focus for KS2 linked with planned tournaments. Of those tournaments that occurred children enjoyed some success.

Quality of PE	Develop a subject leader	Subject leader training with SCSP	£300	£200 (for 2 terms) + £100 in next financial year		Subject leader training has not occurred – Johnny Herd has begun to take on a role of subject leader by encouraging tournament participation. Class teacher for KS2 developed links on the school website and used twitter to promote
		Top Up swimming for Y4	£500	£590		participation. Top UP swimming did not occur due to Covid although the next group who may benefit has been identified.
		Play leaders (cost in financial year 2019/20 but relates to 2018/19 subscription		£53.33		
		Midday supervisor training in financial year 2019/20 but relates to 2018/19 subscription		£66.66		
		Pilates in financial year 2019/20 but		£66.66		

		relates to 2018/19 subscription				
Quality of	Continued investment in the South Cambs SSP core offer including involvement in competitions, training and resources and creating	BFP tournaments School to arrange suitable transport for competitions so that the maximum uptake can be made. AP to co-ordinate	£2000	£900	Booking coaches for the tag rugby festival for example has enabled the whole of upper KS2 to attend the competition.	PE specialists have been employed to deliver some of the curriculum PE and continue the development of curricular and extracurricular PE. The method in use of
Broader experience of a range of sports and activities	opportunities for developing healthy, active lifestyles.					the expert altered Sep 2019 to Feb 2020 - there was greater liaison with Class teachers and a more concentrated focus for KS2 linked with planned
offered to all pupils Increased participation in competitive sport	transport to enable children to access competition outside of school				PE is taught by the same instructor in BFP schools. Links with other schools - Barrington and Petersfield will strengthen the value of competitive sports.	tournaments. Of those tournaments that occurred children enjoyed some success. Early morning school (breakfast club) offered a range of new physical activities including archery.
						Next steps – continue to develop links across schools

Quality of Physical Activity and use of PE as a catalyst for wider learning The engagement of all pupils in regular physical activity-kick starting healthy active lifestyles	Introducing whole school approach to outdoor physical learning.	Active English and Maths, geography exploration, orienteering			Children will benefit from being physically active whilst developing their learning at the same time. Active brains are better for learning. Improved engagement from children who are physical learners and find classroom based activity challenging.	challenging them academically.	
		Total planned spend	£18710	£17384			Total spent financial year 2019-20:
							We spent £466 over our income