

School Name FOXTON PRIMARY

PE development plan and impact of sport premium 2020-21 (academic year Sep 2020 to July 2021)

Total fund allocated: £16770 (April 2020 to April 2021)



| PE and sport premium key outcome indicator | School Focus (including expected impact on pupils) | Action required | Planned funding April 2020 to July 2021 | Actual funding | Evidence | Impact on pupils and school | Evaluation NB Covid impact |
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| <i>Increased in engagement of physical activity</i> | Increase in daily activity – 30 mins in school each day | <p>5 a day</p> <p>Cost the installation of KS1 obstacle course – astro turf – reduce hedging</p> <p>Cost the provision of an all weather running track for KS2 or improve current facilities to inspire</p> <p>school scapes quote SCH16486</p> | <p>£230</p> <p>£12000</p> | | <p>Increase in physical activity at key points in the day will help to improve learning and help children in achieving the government target of 60 minutes of physical activity a day</p> | <p>Improved focus and learning as physical activity increases the activity in the brain. Children more energised for learning, especially at key points during the day.</p> | |

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| <p><i>The profile of PE and sport being raised across the school as a tool for whole school improvement</i></p> | <p>Embed problem solving in outside activities</p> <p>Bitesize ideas</p> <p>KS1 maths obstacle course idea</p> <p>Outdoor learning</p> | <p>Explore JH/SCSSP/Premier to support orienteering or use of outside practical problems, consider use of Grafham</p> <p>Eg orienteering, mechanical puzzles, 'crystal maze' style</p> <p>Contact JH and Premier sport</p> | <p>£200</p> | | <p>Displays and photos on twitter of children engaged in outdoor problem solving</p> | | |
| <p><i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> | <p>Further developing the quality of the delivery of PE through bespoke specialist teacher support. Improved teacher knowledge and confidence will encourage children to make better progress and increased engagement.</p> | <p>Embed the support offered in previous years to share good practice in assessment of PE</p> <p>Make good use of TAs to support differentiation of PE and allow for CT observation</p> | | | <p>Staff recording assessment data and observations show differentiation</p> | | |
| <p><i>Broader experience of a range of sports and activities offered to all pupils</i></p> | | <p>Top Up swimming</p> <p>Introduce children to new activities and locate linked clubs</p> | <p>£400</p> <p>£600</p> | | <p>Improved swimming ability</p> <p>More pupil engagement in clubs (Covid-19 controls dependent)</p> | | |

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| | | <p>Explore whole school event days eg Archery, Yoga</p> <p>Contact JH or premier Sport for access to workshops</p> | | | | | |
| <p><i>Increased participation in competitive sport</i></p> | <p>Continued investment in the South Cambs SSP core offer including involvement in competitions, training and resources and creating opportunities for developing healthy, active lifestyles.</p> <p>Investment in transport to enable children to access competition outside of school</p> | <p>BFP tournaments</p> <p>School to arrange suitable transport for competitions so that the maximum uptake can be made.</p> <p>School Sports partnership core offer</p> <p>Contact Comberton to check whether their provision is going to be maintained through this year.</p> | <p>£2000</p> <p>£900</p> | | <p>PE is taught by the same instructor in BFP schools. Links with other schools - Barrington and Petersfield will strengthen the value of competitive sports.</p> <p>(Covid-19 controls dependent)</p> | | |
| | | <p>Total planned spend</p> | <p>£16330</p> | | | | |
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