



Teaching and Learning Policy

November 2020

Our aim at Foxton is to ensure that all our activities enhance learning for all pupils and staff. We use various strategies to ensure that the curriculum meets all individual children's needs; to take in to account their differences; and promote understanding and inclusion of all. We want our children to become interested in their learning and motivated to continue to learn more!

We aim to nurture, develop and celebrate the whole child ensuring a balance of academic, creative, cultural, emotional, physical and social opportunities to develop their learning within the values established by the whole school community – Respect, Responsibility and Resilience. The school ethos supports social, moral, cultural and spiritual development by also developing confidence, self-esteem, tolerance and self-discipline.

We aim to develop learning skills within the structure of a 'Growth Mindset' model, where children know that they are on a learning journey which includes challenges and are encouraged to keep trying. Cross-curricular links, sometimes in new contexts or within real life problems, are used to develop skills and embed learning. Staff are skilled at questioning in a way that promotes independent thought processes by including open ended and analytical styles where appropriate.

We have high expectations for all our learners and that is achieved in part by encouraging children to be reflective and to respond to marking or feedback which helps them take the next step in their learning. The children begin to learn that their learning journey is theirs.

Our school's physical environment (display, layout and pupil access to resources, together with the environment outside the school building), is used to promote investigations and creative exploration. We make good use of links to cluster schools to widen pupil experiences.

Our **School Improvement Plan** is a document that charts our priorities, published on the school website and steered towards developing learning for all. We consider that monitoring teaching and learning is an essential tool in evaluating progress.

Parents are seen as integral to their children's success at school, by supporting the Behaviour Policy and Code of Conduct together with homework. Homework set is a balance of core skills, using different techniques including more open investigative opportunities. Our school website offers parents information and guidance in ways that they can support their child's learning.

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