



# Tour of the School

November 2020

## Entrance

**Class 1 and Class 2 have both used mod roc to create various animals when learning about animal groups.**



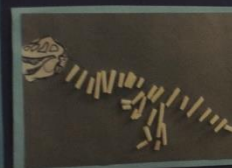




the lives of significant individuals in the past who have contributed to national and international achievements." (National Curriculum.) Samuel Pepys, Mary Anning and Neil Armstrong

[illegible]

# History



Deepening an understanding of palaeontologist Mary Anning by making a class ichthyosaur and studying dinosaur skeletons in DT.



When this Assembly was in its last days  
we had no more than 24 who were there  
the Assembly had put me down as a poet  
When he was asked he said yes in a playful  
the men in Assembly were in no numbers  
When he was in company he gave poems  
in his words he in some "meeting" for  
a Father Assembly was asked if he  
would give to be in a ceremony he said he  
would <sup>not</sup> be in no circumstances and  
put off the people in mind When he was  
his first step in the world he said he  
small step for me was "poet" and he  
married He is a pattern for his past life

[illegible]

History is cross-curricular and links to the topics are made in Geography, Art, DT and PE.



What do you know about dinosaurs?

I used the Times because it's really scary and it's one newspaper that made them get out of my neighborhood and stay in their ghettos.

Learning Reading and Writing  
studying the book "Boy"

group work to make a list of what a know

Labeling shared picture

Whole school displays show progression of learning across the school in the same subject.



to make you smile so that  
you prevent yourself from  
being overwhelmed

I have  
enjoyed watching  
the journey of my  
plants growing  
with all the  
care and love

My dog!  
Mrs. Jones

Helping the children  
continue to learn  
Having a daily routine  
Having time to exercise  
and get things done  
Spending time with family

Spending  
time with  
my family  
😊

What small  
things make me  
smile  
Receiving an email  
from a child  
enclosing a lovely  
piece of work  
Mrs. Brooks

Going for  
long walks  
with my dog  
Spending time outside  
and enjoying nature

What small  
things make you  
smile?  
Grooming my dog  
for the first time  
Discovering a new joy  
in cycling  
Listening to loud  
music

Enjoying birdsong  
Watching blackbirds  
chase cats  
Delighting in leaf  
colours  
Mrs. Davies

During lockdown  
when the roads and  
sky have been quieter  
than traffic - I have  
noticed and appreciated  
the sound of my  
car engine

going on  
a long walk

Chatting with my  
kids on Zoom  
Trying to get as much  
exercise as possible  
Lily

Corie  
My mini lockdown  
Park Obs were getting  
a new kitten and  
we got a new  
bunny girl

When I was in lockdown we  
positive thing about lockdown  
was when you were at home  
you were safe and you  
were happy  
Bella

**Resilience is about  
having the ability to  
only worry about  
things you can control**

I have  
stopped watching  
the news and  
read it instead  
I find it less  
worrying  
Mrs. Jackson

I think the most positive  
thing about lockdown is  
going to school for a few  
days  
Grace

**Resilience is about  
finding a way to keep  
going in a different way**

I have had to  
be very resilient during  
this time because I  
live alone and I  
haven't been able to  
see my family  
and friends  
Mrs. Jones

My family  
phones more  
frequently

I have  
started to use  
"Zoom" so that I  
can still do things  
with my friends  
Mrs. Jones

Adapting my  
lifestyle  
Having to film  
a message every  
day and then watching  
it back!!  
Mrs. Brooks

I prefer being at  
home because it's safe  
there is a less chance  
of getting corona  
By Halliwell

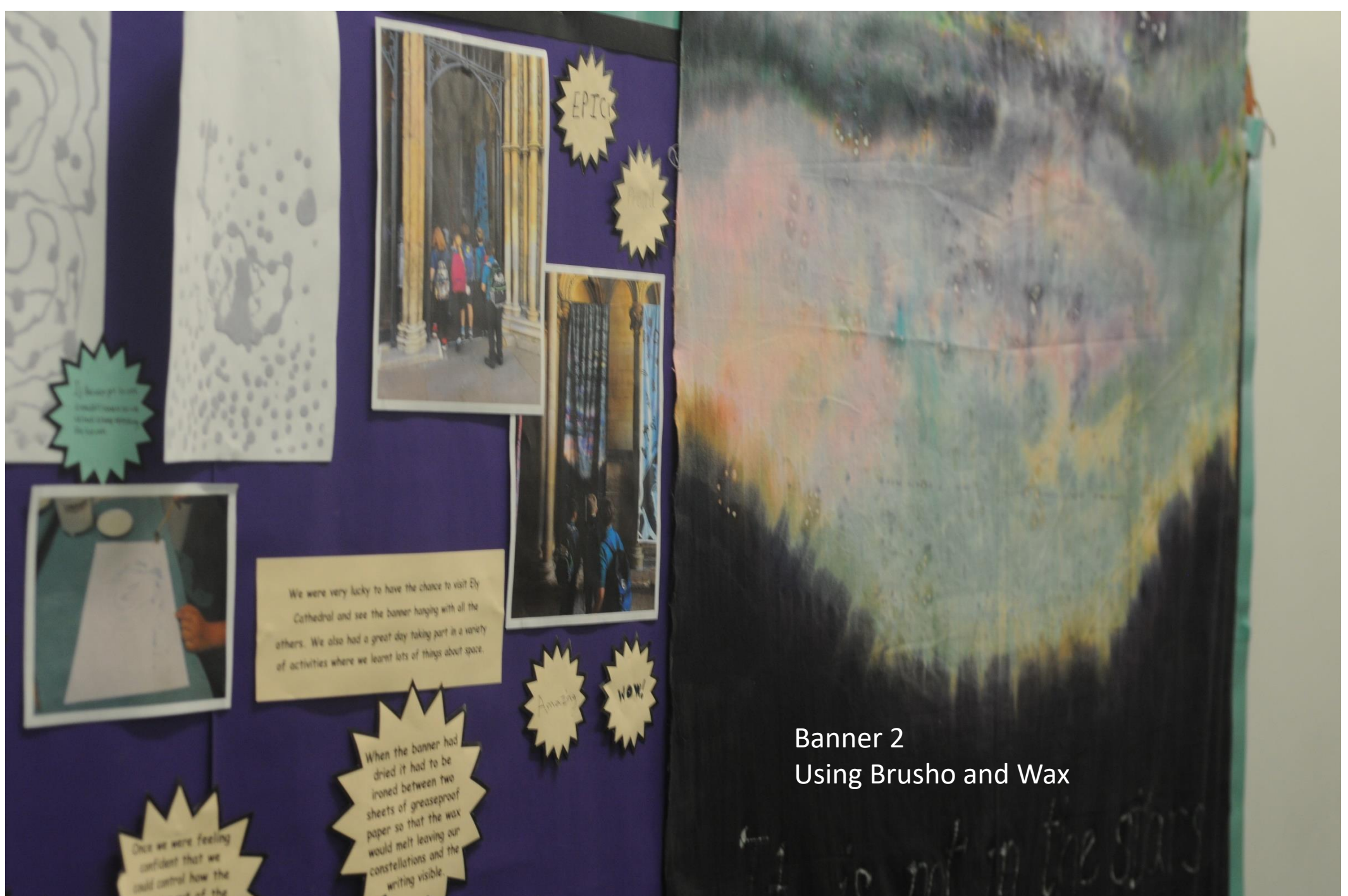
Resilience is one of the school's values, so during lock down we reflected on how we had developed our resilience. Children and staff shared their experiences.

We sometimes  
have the  
opportunity to  
contribute to  
exhibitions in Ely  
Cathedral.

Banner 1

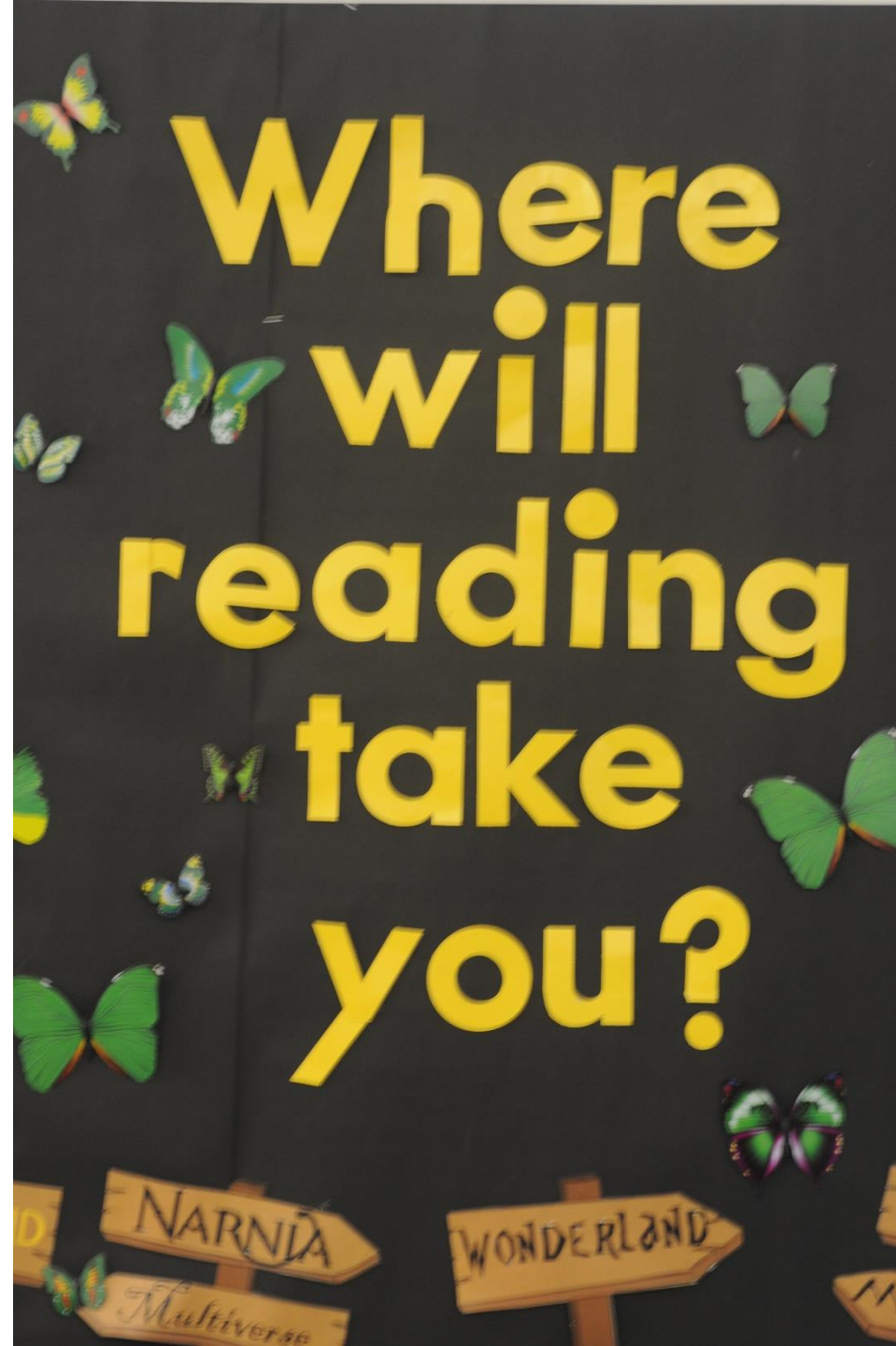







Banner 2  
Using Brusho and Wax

Our library is constantly developing and thanks to Friends (our PTA) we are able to purchase new books.





A photograph of a classroom library. The room has green carpeting and white walls. Several small, square tables with blue chairs are arranged in rows. On the right side, there are wooden bookshelves filled with books. A large, dark tarantula is perched on top of the bookshelves. In the background, there is a circular mirror and a whiteboard. The text is overlaid on the left side of the image.

We use various smaller spaces around the school for small teaching groups. This space is the library and tables are currently in rows due to Covid -19 restrictions.

Notice the tarantula on top of the book shelves!



# MATHS

I think

Build it

I agree

Say it

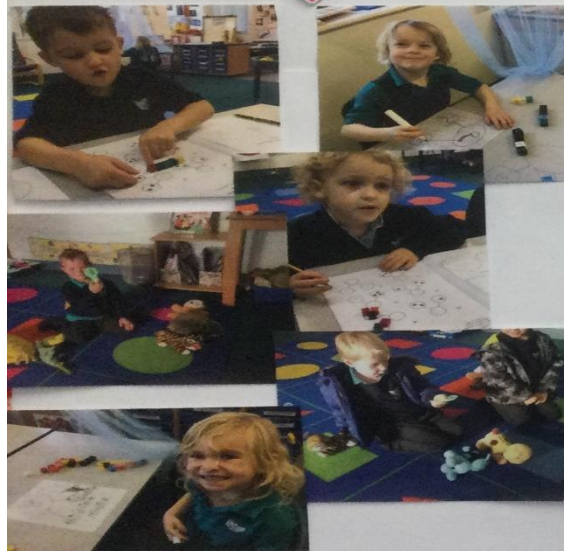
I disagree

Draw it

because

Prove it!

Write it



"That's the altogether number." - Sammy

"Five take away three equals two." - Freddie

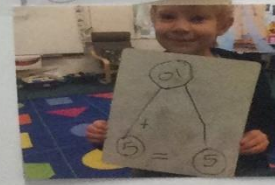
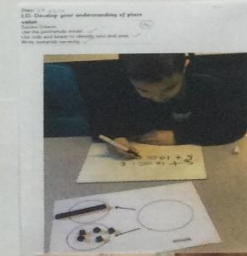
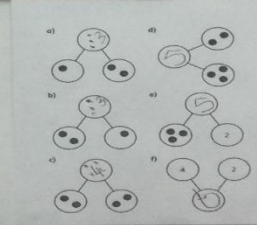
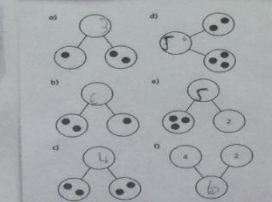
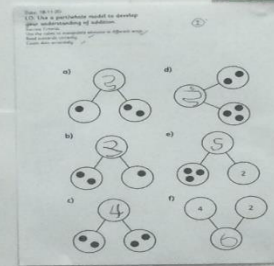
"Two take away two equals zero." - Harry

"I did the circles and the lines then I did the numbers. Two and one, two and one, makes three. The same as the..."



"10 take away 2 is 8 because there's 8 in that." - Portia

"Five take away three is two, then there are five when we put them back together." - Bethany





and puppets.



"I've seen a cow being milked. They were pulling and squeezing into a bucket to get milk ready to go to the shop."  
- Scarlett



# The Enormous Turnip

Sequencing the main events.



Class 1

farmer

wife

girl

Identifying the main characters.

cat

boy

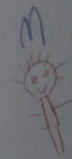
mouse

Year 23-10-20  
L.O. Innovate the story  
Enormous Turnip  
Source: Creative  
Change the character, vegetable  
and the setting (language)



"The spider  
crawled  
and pull  
get more  
and pulled."

Year 23-10-20  
L.O. Innovate the story  
Enormous Turnip  
Source: Creative  
Change the character, vegetable  
and the setting (language)



"Then the  
girl took  
Then the  
mouse  
found  
he found  
found the  
help, he  
was the"





Class 1







What happens to trees?

What is the weather like?

What happens to the length of days and nights?



Our  
seasons  
tree



# Class 2

## Sock puppets



Class 2      A normal classroom arrangement – pre Covid-19



# Place Value or Partitioning

How many hundreds?

How many tens?

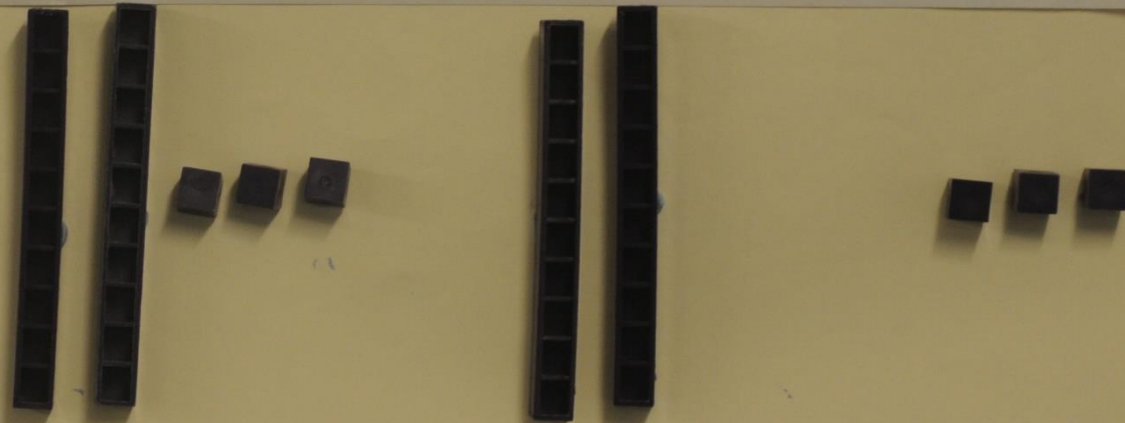
How many ones?

$\frac{H}{2}$	$\frac{T}{4}$	$\frac{O}{7}$
---------------	---------------	---------------

$\frac{T}{3}$	$\frac{O}{6}$
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Hundreds Tens and Ones


$$23 = 20 + 3$$



Class 2

Use of equipment to illustrate addition.

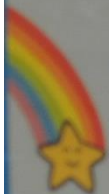
# Spelling, Punctuation and Grammar



## Statements

Statements are sentences which tell you something. They end with a full stop.

Rainbows have 7 colours.  
They are beautiful to look at.



## Questions

Questions are sentences that ask you something. They usually end with a question mark.



What did you have for dinner?

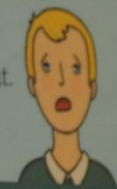


## Commands

Commands are sentences that tell you to do something. They are found in instructions but can also be urgent or angry and can be very short.



Help me!  
Please stop doing that.



Past Tense - rules

Class 2



Class 2





to solve our problems?

OWL BAT BAT OWL  
Marie-Louise Fitzpatrick

Why do people act the way they do?

Why is it important to respect our differences?


**DIALLS**  
Dialogue & Argumentation  
for Cultural Literacy Learning  
in Schools

What is home to you?  
Where do you belong?

How can we improve our community?

**Whole school, cross cultural project with Cambridge University.**





Subtract



Take away



Less than

It gets smaller  
(AB)

It gets smaller  
(AB)

Inverse of adding?  
Take-away (RE)

Inverse of adding?  
Take-away (RE)

partitioning 183

H	T	O
1	8	3

partitioning 183

H	T	O
1	8	3

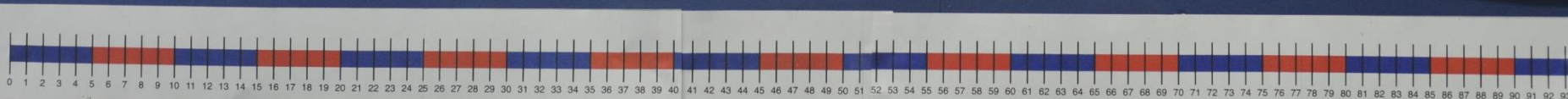
Support group showing the same language and methodology. The use of number lines continue to be important.

41	42	43	44	45	46	47	48
51	52	53	54	55	56	57	58
61	62	63	64	65	66	67	68
71	72	73	74	75	76	77	78
81	82	83	84	85	86	87	88
91	92	93	94	95	96	97	98
101	102	103	104	105	106	107	108
111	112	113	114	115	116	117	118
121	122	123	124	125	126	127	128
131	132	133	134	135	136	137	138
141	142	143	144	145	146	147	148
151	152	153	154	155	156	157	158
161	162	163	164	165	166	167	168
171	172	173	174	175	176	177	178
181	182	183	184	185	186	187	188
191	192	193	194	195	196	197	198

$5 \times 5 = 25$   
 $25 \div 5 = 5$   
multiplying  
the inverse  
dividing

$5 \times 5 = 25$   
 $25 \div 5 = 5$   
multiplying  
the inverse  
dividing

H	T	







Class 4

All about me.

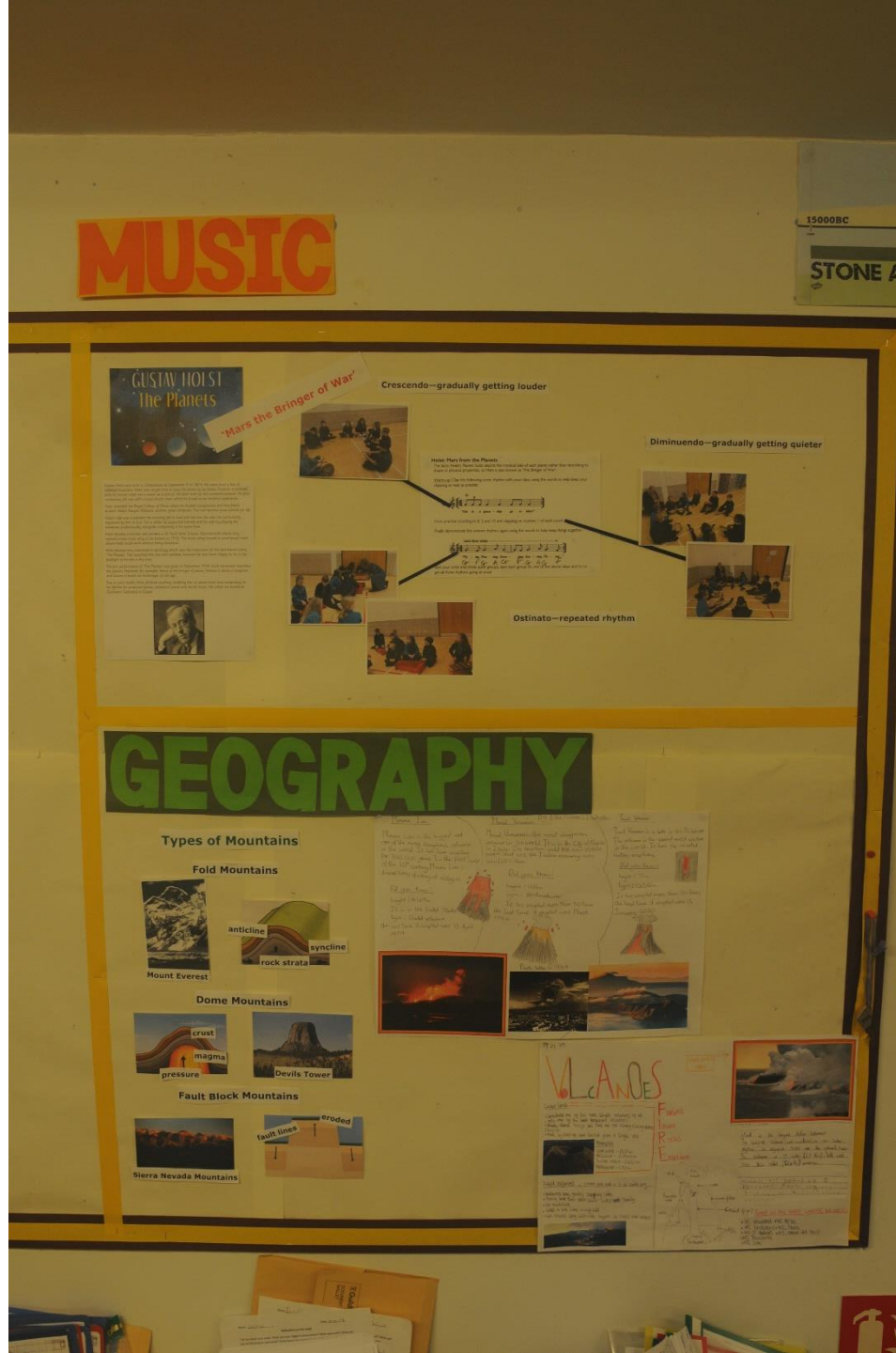




Class 3 Rows due to Covid

## Class 4

Teaching and Learning in C4 is organised so that sensible links are made across subjects but the separate subjects are more clearly defined in preparation for KS3.







Key Stage 2 playground and trim trail, sports field and gardening area.

We have great plans for this area in the Spring term: to install an outdoor gym, plant 60 trees and a hedgerow.

Thank you for  
visiting.

Please contact the  
school for further  
information.

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