



## Home Learning Lockdown January 2021

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Thanks to Mr Atkinson's efforts, after a long process of discussing with staff and trialling with parents, he was able to get the learning platform set up in a way that would be easy for parents and children to manage. Feedback received from parents is generally positive. Thank you to those who continue to engage with **Seesaw** so well.

Individual home learning books are in use with the Seesaw QR code inside for easy reference. Work is set using posts or announcements in Seesaw by the class teacher with a suggested timetable. Work is submitted by taking a photo of the finished product. Teachers would normally see children progress through their learning and intervene accordingly. If therefore, you need some help with this please **email the office** and we will direct the email to the appropriate teacher.

Feedback is being managed by the class teacher after their day's teaching in school so it will not be detailed for every piece of work, there may therefore be a generalised comment during a zoom call or next steps for learning in 'announcements' or 'posts'. Teachers are delighting in the work that children are submitting, especially some of the video recordings so, do keep it coming.

Zoom meeting invitations are via Seesaw and are set up to meet the learning needs of your children – so could be for a small group or whole class dependent on the subject or purpose of the meeting. We have timetabled the zoom meetings so that they do not clash with each other.

We are asked by the DfE to set the equivalent of 3 or 4 hours of learning but it is unreasonable for primary school children to sit at a table with a digital device all day long. So be kind to yourselves – get out in between tasks, take a break, and/or split the activities up in to mini sessions. When your children complete activities does not matter. Every household will necessarily work in different ways with different time pressures. To help your own organisation – feel free to work a day behind schedule, thus giving yourself time to review the work the day before. Teachers have posted a suggested timetable of the tasks that they will set for the week, so you can have an overview but you do not need to adhere to the timetable. The **chronology** of tasks within a subject are important as planned teaching follows a sequence in order to enhance learning opportunities.

Teachers are using a range of strategies dependent on the learning needs of your children – so they may use a voice over, a video, a Powerpoint etc. We have decided to use links to other web resources posted within Seesaw, where the teachers have vetted the resource and when they think it supplements the learning task. Other web searches to find supplementary resources may be useful additions, but they may not! Please be wary of mathematical explanations that do not follow the teachers' methods.

Resources from the following sources may be of benefit generally but where specific references can be found teachers will endeavour to include them in their posts.

[Rocksteady](#)

[Maths NCETM](#)

[BBC Bitesize](#) varied

[Varied](#) (Oak Academy)

[GenR8 assemblies](#)

[PE resources](#)

[RE](#)

These times are challenging for everyone but if you need support please let us know.

Kind regards,

Carole Davies Headteacher

