



You have 3 weeks to complete a piece of topic homework to the best of your ability. As you have the choice, you should take the time to pick something that really interests you; that will add to your understanding of our topic and that you think you will be proud to complete. If there is something else you would like to do you can discuss this with me. Each piece of homework will be stuck in/photographed and stuck in/displayed in our class museum so take every effort to create something you can feel proud of. NB Every activity needs to be accompanied by a piece of writing (Y3 at least half a page, Y4 a full page). If you need help with information or resources then ask soon – do not leave it until the last week. Your final work should represent a few hours of research and presentation.



Anglo-Saxon diary

Imagine that you are an Angle, a Saxon or Jute. Why did you leave your country? What was your journey like? What did they you when they arrived? How did you feel being so far from home? What were your first impressions of Britain?

Task

Write one or more diary entries. Describe what happened to you, how you felt and what you thought. Make sure that it is clear to the reader that this is a text that was written in the fifth century. How can you do this?

Anglo-Saxon burial ground in Melbourn
In 2000 archaeologists found an Anglo-Saxon burial ground in Melbourn.

Task:

Investigate what the archaeologists found and what happened as a result of this interesting find. Write a newspaper article or an information text about burial rites in Anglo-Saxon times. You may also want to look at the finds the excavation at Sutton Hoo.

Useful websites:

<http://www.cambridge-news.co.uk/anglosaxon-burial-ground-inspires-new-cemetery-gates/story-22376374-detail/story.html>

www.bbc.co.uk/schools/primaryhistory/world/history/sutton_hoo_helmet/

King Alfred the Great

Alfred became king in AD 871. So, what made him so great?

Task:

Draw/ paint a portrait or make a statue of King Alfred. Next, explain why King Alfred was considered to be a great ruler.

Useful websites:

http://www.ducksters.com/history/middle_ages/alfred_the_great.php
http://www.bbc.co.uk/schools/primaryhistory/anglo_saxons/alfred_the_great/





Viking longboat

The Vikings were excellent seafarers and were among the most skilful shipbuilders the world has ever seen.

Task

Make a model of a Viking longboat and write about how they were built, their size, their speed, etc.

Useful websites:

http://www.bbc.co.uk/schools/primaryhistory/vikings/vikings_at_sea/

http://www.craftsforkids.com/projects/viking_longboat.htm



Viking shield

The Vikings were great warriors and carried various weapons. To protect themselves they used heavy shields made of wooden planks.

Task

Design and make a Viking shield and give your shield its own Viking-style name, e.g. Sword-breaker. Write about its size, shape, colours and patterns. You may also want to discuss the other weaponry that these warriors used.

Useful websites:

http://www.hurstwic.org/history/articles/manufacturing/text/viking_shields.htm4

<http://kidsactivitiesblog.com/23166/how-to-make-a-shield>

Map skills

Maps often use symbols instead of words to label real-life features and make the maps clearer.

Task

Design your own country using a grid and Ordnance Survey Map symbols. Next, write an information leaflet for tourists or explain in a letter to a friend what is special about your country.

Useful websites:

www.ordnancesurvey.co.uk/mapzone/map-skills/map-symbols



Viking bread

A typical Viking family ate twice a day. Oats, barley and rye were made into bread (and porridge).

Task

Make a Viking bread. Share the bread with family and friends and let me know how it tasted. Write a recipe for the bread or write an information leaflet about the eating habits of the Vikings.

Useful website:

<http://www.raisinglifelonglearners.com/kids-in-the-kitchen-viking-bread-recipe-2/>