

Progression of Statements for RE

	AT1 - Learning about religion and belief	AT2 - Learning from religion and belief
Year R and 1 (Class 1)	<p>Begin to name the different beliefs and practices of Christianity and at least one other religion.</p> <p>To respond and order some of the religious and moral stories from the bible and at least one other religious text, special book or religion other than Christianity.</p> <p>Show how different people celebrate aspects of religion.</p> <p>Pupils are familiar with key words and vocabulary related to Christianity and may be at least one other religion.</p>	<p>Begin to talk about and find meanings behind different beliefs and practices.</p> <p>Begin to suggest meanings of some religious and moral stories.</p> <p>Either ask or respond to questions about what individuals and faith communities do.</p> <p>Express their own ideas creatively.</p>
Year 1 and 2 (Class 2)	<p>Name the different beliefs and practices of Christianity and at least one other religion and begin to look for similarities between religions.</p> <p>Retell some of the religious and moral stories from the bible and at least one other religious text or special books.</p> <p>Begin to understand what it looks like to be a person of faith.</p> <p>Pupils begin to use key words and vocabulary related to Christianity and at least one other religion.</p>	<p>Talk about and find meanings behind different beliefs and practices.</p> <p>Suggest meanings of some religious and moral stories.</p> <p>Ask and respond to questions about what individuals and faith communities do.</p> <p>Express their own ideas, opinions and talk about their work creatively using a range of different medium.</p>

<p>Year 3 and 4 (Class 3)</p>	<p>Recall the different beliefs and practices of different religions.</p> <p>Retell some of the religious and moral stories from at least three different religious texts and books.</p> <p>Understand what it looks like to be a person of faith.</p> <p>Use key words and vocabulary related to Christianity and at least one other religion.</p> <p>Begin to compare the similarities of at least three different religious texts or stories.</p>	<p>Suggest and find meanings behind different beliefs and practices.</p> <p>Suggest meanings of some religious and moral stories and suggest how these relate to right and wrong.</p> <p>Ask and respond to questions about what individuals and faith communities do and why.</p> <p>Use a range of different medium to creatively express their own ideas, thoughts and opinions. Begin to explain their ideas.</p> <p>Begin to make connections between their own ideas and others.</p>
<p>Year 5 and 6 (Class 4)</p>	<p>Make connections between different belief and practices of all religions.</p> <p>Make links and compare stories, beliefs and practices from different religions including differences and similarities.</p> <p>To understand and evaluate the diversity of belief in different religions, nationally and globally.</p> <p>Articulate and apply the different responses to ethical questions from a range of different religions</p>	<p>To reflect and respond to the significance of meaning behind different beliefs and practices.</p> <p>Respond thoughtfully to a range of sacred writings, stories and provide good reason for differences and similarities in different texts.</p> <p>Express views creatively as to why belonging to a faith community may be valuable both to different faith members and to their own lives.</p> <p>Recognise those with no faith also have a belief system.</p> <p>Discuss and apply their own and others ideas about ethical questions and to express their own ideas clearly in response.</p>