

## Progression Statements for Geography

	Map skills	Knowledge	Language	Investigation
<b>Year 1 and Year 2</b>	<p>Create keys for symbols on a map</p> <p>Draw a route showing features</p> <p>Use a simple plan to follow a route</p> <p>Follow directions on a map</p> <p>Locate the hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>Use simple compass directions (NSEW) and locational and directional language to describe the location of features and routes on a map.</p>	<p>Name and locate the 4 <b>countries and capitals</b> of the UK</p> <p>Name and locate the world's 7 continents and 5 oceans</p> <p>Compare <b>an area</b> of the UK with an non-European country using knowledge of human and physical geography</p>	<p>Use basic geographical vocabulary</p> <ol style="list-style-type: none"> <li>1. physical</li> <li>2. human features</li> <li>3. Maps/Globes/Atlases</li> </ol> <ol style="list-style-type: none"> <li>1. city, town, village, factory, farm, house, office, port, harbour and shop</li> <li>2. beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley vegetation, season and weather</li> <li>3. Equator and the North and South Poles</li> </ol>	<p>Identify seasonal &amp; daily weather patterns in the UK</p> <p>Collect information about the local environment</p> <p>Use aerial photographs to recognise landmarks and basic human physical features</p> <p>Ask questions about places studied at KS1</p> <p>Use information books to compare places studied at KS1</p> <p>Use simple fieldwork and observational skills to study the geography of the school and its grounds and the key human and physical features of Foxton</p>
<b>Year 3 and Year 4</b>	<p>Locate world continents and countries using maps, atlases and globes</p> <p>Locate places on an OS map using a 4 figure grid reference</p> <p>Use the eight points of a compass, four-figure grid references</p> <p>locate countries and cities of the UK, geographical regions</p>	<p>Name and locate countries and <b>cities</b> of the UK</p> <p>Describe different types of settlement and land use</p> <p>Compare a region of the UK and <b>a region</b> of a European country</p>	<p>Use geographical vocabulary</p> <ol style="list-style-type: none"> <li>1. physical</li> <li>2. human features</li> <li>3. Maps/Globes/Atlases</li> </ol> <ol style="list-style-type: none"> <li>1. coasts and rivers, topographical, water cycle, natural resources</li> <li>2. land-use patterns, types of settlement</li> <li>3. Latitude, Longitude, Equator, N &amp; S Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle.</li> </ol>	<p>Create a survey to explore human or physical features in the local area</p> <p>Use a range of sources to compare places studied at KS2</p> <p>Make a simple scale drawing</p> <p>Make a simple sketch map of the human and physical features in the local area</p> <p>Take photos of the local area to help produce a simple map</p>

<p><b>Year 5 and Year 6</b></p>	<p>Follow a route on a small scale map          Use the 8 points on a compass          Locate places on an OS map using a 6 figure grid reference          Locate the world's continents / countries          Use a range of maps to plan the quickest route and find alternative routes          Read the scale on contour lines on an OS map          Use digital / computer mapping to locate places          Use longitude and latitude as a guide to location on an atlas</p>	<p>Describe and understand key aspects of Physical geography and Human Geography</p> <p>Understand geographical similarities and differences through the study of human and physical geography of Cambridgeshire and Mexico</p> <p>Understand how some of the aspects have changed over time.</p>	<p>Develop use of geographical vocabulary</p> <ol style="list-style-type: none"> <li>1.physical</li> <li>2.human features</li> <li>3.Maps/Globes/Atlases</li> </ol> <ol style="list-style-type: none"> <li>1. climate zones, biomes and vegetation belts, mountains, coasts, volcanoes and earthquakes</li> <li>2. settlement and land use, economic activity including trade links, natural resources</li> <li>3. time zones, Prime/Greenwich Meridian, tilt of the earth, seasons and time zones</li> </ol>	<p>Use photos and measurements to create an accurate map of an area</p> <p>Make own simple thematic maps based on own data</p> <p>Use the eight points of a compass, six-figure grid references, symbols and key, and use OS maps when on visits</p>
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