

Music Progression Statements

KS1	Lower KS2	Upper KS2
<u>Listening</u>	<u>Listening</u>	<u>Listening</u>
Can begin to recognise different genres of music.	Can recognise a wide range of music genres.	Can recognise a range of music genres (including from around the world), describe their characteristics and name composers associated with certain genres.
Can begin to recognise instruments being played in a piece of music.	Can recognise some orchestral instruments in a piece of music.	Can recognise orchestral instruments and describe their effect in a piece of music.
	Can find the beat and explain the tempo, dynamics and duration of a piece of music.	Can find the beat and explain the tempo, dynamics, timbre and duration of a piece of music.
<u>Composing</u>	<u>Composing</u>	<u>Composing</u>
Can compose a simple tune using three or four notes.	Can compose a tune using eight notes.	Can create more complex tunes, thinking about their audience.
Can create sound effects for a picture or story, thinking about how music can create a mood.	Can compose music that has a recognisable structure (beginning, middle and end).	Can compose music that has a recognisable structure (beginning, middle and end) that shows variation in timbre and dynamics.
		Can add lyrics to a composition.
<u>Performing</u>	<u>Performing</u>	<u>Performing</u>
Can sing with good diction and in tune songs with a limited range.	Can sing with good diction, in tune, a song with limited range and with two or more parts.	Can sing with good diction, in tune, a song with two or more parts, showing confidence at being able to maintain tempo and pitch.
Can perform with a good sense of beat and rhythm both individually and together in an ensemble.	Can perform with expression and use the correct technique to play instruments.	Can perform with accuracy and expression, showing an understanding of the context of the music, using the correct technique to play instruments with improved confidence.
<u>Notation</u>	<u>Notation</u>	<u>Notation</u>

Can write down their compositions using symbols, pictures or patterns to represent the sounds created.	Can recognise crotchets, quavers, semibreves and crotchet rests.	Can recognise, read and play music which includes crotchets, quavers, semibreves, crotchets and quaver rests. Use this notation to record their own compositions.
	Can begin to recognise instruments being played in a piece of music.	Can begin to recognise instruments being played in a piece of music.
<u>Knowledge of Music</u>	<u>Knowledge of Music</u>	<u>Knowledge of Music</u>
	Can name some composers and genres of music from different eras.	Can name some composers and genres of music from different eras.
		Can name different musical periods in history, (such as the Medieval, Renaissance, Baroque, Classical, Romantic, and 20th/21st Century era.)