

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£16770
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£16,760
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16,760

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	NB Covid impact
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	63 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	63%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	31%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022	Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 63.8%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Increase opportunities for physical activity enabling children to achieve the minimum recommendation of 60 minutes of physical activity per day.	Installation of new fixed play equipment. Purchase of playground play equipment.	£10,500 £200	Will encourage children to play actively together improving their social skills and mental wellbeing. To encourage free play resulting in greater levels of sustained physical activity. Play leaders will engage younger children in structured activities keeping children more focussed and participating in more active pursuits.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 7%
Intent	Implementation		Impact

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities daily for children to take short active breaks during the school day to improve focus during lessons.	Purchase of 5 A Day Fitness for use across the schools	£230	Children's fitness, sense of wellbeing and focus during lessons will improve.	Continue to monitor children's fitness levels and encourage regular activity breaks. Monitor the impact on learning and general wellbeing.
Provide Play Leaders training to current year 5 cohort with intention of them leading structured play activities the following year.	Play Leaders training to be booked and delivered by the SCSSP	£150	Year 5 children will take responsibility for organising and delivering activities at lunchtimes promoting leadership opportunities.	Ongoing structured lunchtime delivery of physical activity.
Improve and replace missing or damaged equipment so that all children have the equipment necessary to engage in regular physical activity.	Identify missing and faulty items and purchase replacements.	£200 Sept £600 July	Children have greater access to good quality equipment that is in good condition. More opportunity for whole class activity.	Audit equipment in summer term and re order for next academic year any equipment that is damaged or lost.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Continue to improve and deliver high quality PE providing children with structured learning opportunities.	Primary PE Specialist to work alongside staff to develop skills, knowledge and confidence in a variety of activity areas half a day per week.	£300 rest invoiced from previous year	Ongoing assessment in PE to provide evidence of impact on children's learning. Dissemination of ideas and good practice between staff.	Increase in confidence and expertise in staff will lead to good practice shared between staff.
Additional support in PE by TA's	To work alongside class teacher to provide support for children with additional needs	£80	Focussed support for children with additional needs resulting in increased skill acquisition, confidence and sense of achievement	Areas of need identified and support requested / given with those activities.
Subject Leader CPD	Support meetings delivered by SCSSP attended by subject leader	£225	Subject leader maintains an up-to-date knowledge and understanding of high quality PE. Reviews current provision and embeds new initiatives into the subject programme. Subject lead release to attend networking meetings providing a link between other schools and the Sport Partnership.	PLT up to date with new initiatives which can be shared in school to further enhance the quality of PE and sports provision.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Provide Top UP Swimming for children who are unable to swim 25m confidently	Identify children that are unable to swim confidently and would benefit from additional swimming lessons. Book the use of pool and instructor.	£180	Children that have not had access to sufficient swimming or who have struggled with swimming are given the opportunity for additional time in the pool with an instructor. All children in year 6 leave school being able to confidently swim 25 metres.	Children that have missed out on swimming due to disruption (covid) will continue to receive support to meet the swimming objectives by the end of year 6.
Broadening children's experiences in PE and School Sport to encourage the engagement of all pupils in regular physical activity thereby improving healthy active lifestyles.	KS1 to receive Yoga unit of work to improve wellbeing - delivered by SCSSP. Whole school event day booked and delivered focussing on non – traditional sports and activities that are inclusive. Purchase equipment based on the success of the event day that can be used in a new unit of work focussing on non traditional activities.	£250 £400 £2185	KS1 will experience physical and mental benefits from taking part in yoga unit. Greater interest and engagement in physical activities by children that are harder to reach and generally avoid participation.	Teacher will continue delivery once training ceases. School to run own event day focussing on inclusive activities and use feedback to inform future events and units of work within the curriculum.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Encourage whole school participation in competition to increase fitness and improve wellbeing by organising regular intra events and accessing the SCSSP's "For All, Targeted and Competitive" competition programme.	Subscribe to SCSSP Core offer	£900 £100 travel	Children participated in intra competition built into the end of units of work. Children participated in Tag Rugby, Netball and Cricket Competitions against other schools and the Mini Olympics in school. All of these events have focussed on promoting positive experiences for all.	To continue to provide opportunities for inter competition and maintain and grow the intra competition programme. Identify what pupils see as positive experiences and develop competition programme to support this outcome.
		£16,500		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	