



Foxton Primary School

Exclusions Policy

Date:	June 2022
Reviewed by:	Janet Muir and Lisa Murphy
Next Review date:	Sept 2023
Signed:	

At Foxton Primary School, fixed term or permanent exclusions will always be the last resort and will be used only in extreme cases of inappropriate behaviour or when all other attempts to engage a child in changing their behaviour have failed. Only the Headteacher may exclude a child. In the event that the Headteacher is offsite, a Senior Leader may contact the Headteacher who can grant permission for an exclusion to be made in their absence.

The Headteacher may exclude a child for one or more fixed periods, for up to 45 days in any one school year. The Headteacher may also exclude a child permanently. It is also possible for the Headteacher to convert fixed term exclusion into a permanent exclusion, if the circumstances warrant this.

If the Headteacher excludes a child, she/he will inform the parent immediately, giving reasons for the exclusion. At the same time, the Headteacher will make it clear to the parents that they can, if they wish, appeal against the decision to the Local Governing Body. The school will inform the parents of how to make such an appeal. The Head teacher informs the Local Governing Body about any permanent exclusion and about any fixed term exclusions beyond five days in any one term.

The Local Governing Body itself cannot either exclude a child or extend the exclusion period made by the Head teacher. When an appeals panel meets to consider exclusion, they consider the circumstances in which the child was excluded, consider any representation by parents and the local authority, and consider whether the child should be reinstated. If the governors' appeals panel decides that a child should be reinstated, the Headteacher must comply with this ruling.

A child may be excluded for one or more of the following reasons:

- Physical assault against a pupil (Child on Child)
- Physical assault against an adult
- Verbal abuse / threatening behaviour against a pupil (Child on Child)
- Verbal abuse / threatening behaviour against an adult
- Cyber/ bullying
- Racist abuse
- Sexual misconduct
- Using, supplying or offering to supply drugs and/or alcohol
- Damage
- Theft
- Persistent disruptive behaviour

In cases of exclusion, Foxton follows the guidance provided by Cambridgeshire County Council and the Department for Education. Links to the relevant documents are to be found below, for your information.

<https://www.cambridgeshire.gov.uk/residents/children-and-families/schools-learning/education-your-rights-and-responsibilities/behaviour-and-exclusions>

<https://www.gov.uk/government/publications/school-exclusion>

Equalities Impact Statement

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| 1. Has this policy fully considered the School's Equality objectives and statement? | Yes |
| 2. Are there any impacts of the School's Equality objectives and statement on this policy? | Yes |
| 3. If "Yes", are these clearly described and their impact assessed within the policy document? | Yes |

Child Protection Statement

At Foxton Primary School the welfare of the child is paramount. All children, whatever their age, culture, disability, gender, language, racial origin, religious beliefs and sexual identity have the right to protection from abuse. All suspicions and allegations of abuse and poor practice will be taken seriously and responded to swiftly and appropriately. All staff and volunteers in school have a responsibility to report any concerns to one of the designated child protection officers.