

## History - Progression Statements 2022-23

Reception	KS1	Lower KS2	Upper KS2
<u>Historical understanding</u>	<u>Historical understanding</u>	<u>Historical understanding</u>	<u>Historical understanding</u>
Understand the past through settings, characters and events encountered in books read in class and storytelling.	Can use pictures and role play to tell stories from the past.	Can give simple reasons as to why key events happened in history.	Can make links between events and changes; giving reasons for them and explaining the result.
	Can place events and objects in chronological order.	Can identify and describe changes between specific periods of history.	Can identify and describe changes within and between different periods in history.
	Use wide vocab of everyday historical terms including those related to the passing of time e.g. before, after, a long time ago, past.	Can use dates and vocabulary relating to the passing of time, including ancient, modern, century and decade, AD and BC.	Can use and understands historical terms (eg empire, civilisation, parliament and peasantry.)
	Can describe the similarities and differences between life during a time in the past and life today.	Knows that the past can be divided into different periods of time.	Can put events, people and changes into correct periods of time and the periods of time in chronological order.
	<u>Historical enquiry</u>	<u>Historical enquiry</u>	<u>Historical enquiry</u>
Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.	Can ask questions about the past.	Can create historically valid questions about similarities and differences.	Can create historically valid questions about cause and significance.
	Knows some of the ways that we can find out about the past.	Is aware that the same time in history may be recorded in different ways.	Can suggest reasons for conflicting historical accounts.
	Can answer questions about the past using given sources.	Can choose appropriate sources to answer questions about specific people and events.	Can analyse sources of information for accuracy, usefulness and relevance and combine them to answer questions.
	Can describe an artefact.	Can examine and compare artefacts.	Can examine artefacts and explain what they show us about that time in

			history.
	<u>Periods in history</u>	<u>Periods in history</u>	<u>Periods in history</u>
Talk about the lives of the people around them and their roles in society.	Can discuss some significant historical events, people and places in their own locality	Can discuss the impact of significant historical events, people and places in their own locality	Can discuss the impact of significant historical events, people and places in their own locality making links with changes in national life.
	Can discuss significant events and people in Britain within and beyond their living memory	Can discuss historical changes in Britain; what caused them and the impact on life in Britain.	Can discuss the impact and causes of historical changes in Britain.
	Can discuss significant events and people from the wider world, within and beyond their living memory	Can explain the achievements of ancient civilizations and their impact on the world in the past and today.	Can examine periods in world history; identifying contrasts with and influences on British society at the time.