



Foxton Primary School  
Anti-Bullying Policy

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Signed:	

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## Our values and vision

At Foxton Primary School we uphold and nurture our children by encouraging the values of respect, responsibility and resilience. We develop children's self-esteem and sense of worth by creating an environment in which they feel positive about themselves. We carefully create and nurture a healthy and happy school community in which children and adults are cherished and valued.

This policy is based on DfE guidance "Preventing and Tackling Bullying" July 2017 and supporting documents. It also considers the DfE statutory guidance "Keeping Children Safe in Education" 2022 and "Sexual violence and sexual harassment between children in schools and colleges" guidance. The setting has also read Childnet's "Cyberbullying: Understand, Prevent and Respond: Guidance for Schools".

<https://www.gov.uk/government/publications/preventing-and-tackling-bullying>

## Policy objectives

This policy outlines what Foxton Primary School does to prevent and tackle all forms of bullying. Foxton Primary School is committed to developing an anti-bullying culture and recognise that preventing, raising awareness and consistently responding to any cases of bullying is a priority to ensure the safety and well-being of our pupils.

## School ethos

- Foxton Primary School recognises that all forms of bullying, especially if left unaddressed, can have a devastating effect on individuals; it can create a barrier to learning and have serious consequences for mental wellbeing.
- By effectively preventing and tackling bullying our school can help to create a safe and disciplined environment, where pupils are able to learn and fulfil their potential
- Our PSHE and Computing curricula empower children with an understanding of positive relationships, responsibility and keeping themselves safe by recognising abuse and knowing how to respond to it and report it.
- By developing a culture of responsibility and equality, children feel safe and well cared for by staff and flourish within our school.

## Responsibilities

It is the responsibility of:

- The Headteacher to communicate this policy to the school community, to ensure that disciplinary measures are applied fairly, consistently and reasonably.
- Governors to take a lead role in monitoring and reviewing this policy.
- All staff, including: governors, senior leadership, teaching and non-teaching staff, to support, uphold and implement this policy accordingly.
- Parents/carers to support their children and work in partnership with the school.
- Pupils to abide by the policy.

## Links with other school policies and practices

This policy links with several other school policies, practices and action plans including:

- Positive Behaviour policy
- Complaints procedure
- Code of Conduct
- Data breach and GDPR policy
- Safeguarding and child protection policy
- ICT Acceptable Use Policies (AUP)
- E-safety policy

## Links to legislation

There are several pieces of legislation which set out measures and actions for schools in response to bullying, as well as criminal and civil law. These may include (but not limited to):

- The Education and Inspection Act 2006, 2011
- The Equality Act 2010
- The Children Act 1989
- Protection from Harassment Act 1997
- The Malicious Communication Act 1988
- Public Order Act 1986

## Bullying

### Definition of bullying

- Bullying can be defined as *“behaviour by an individual or a group, repeated over time that intentionally hurts another individual either physically or emotionally”*. (DfE “Preventing and Tackling Bullying”, July 2017)
- Bullying can include name calling, taunting, mocking, making offensive comments, kicking, hitting, taking belongings, producing offensive graffiti, gossiping, excluding people from groups and spreading hurtful and untruthful rumours.
- This includes the same inappropriate and harmful behaviours expressed via digital devices, called online or cyberbullying. This can include: sending offensive, upsetting and inappropriate message by phone, text, instant messenger, through gaming, websites, social media sites and apps, and sending offensive or degrading photos or videos.
- Bullying is recognised by the school as being a form of peer-on-peer abuse. It can be emotionally abusive and can cause severe and adverse effects to children’s emotional development.

### Forms and types of bullying covered by this policy

Bullying can happen to anyone. This policy covers all types and forms of bullying including:

- Bullying related to physical appearance
- Bullying of young carers, children in care or otherwise related to home circumstances
- Bullying related to physical/mental health conditions
- Physical bullying
- Emotional bullying
- Sexual bullying
- Bullying via technology, known as online or cyberbullying
- Prejudicial bullying (bullying related to race, religion, faith and belief (and for those without faith) ethnicity, nationality or culture)
- Bullying related to Special Educational Needs or Disability (SEND)
- Bullying related to sexual orientation (homophobic/biphobic bullying)
- Gender based bullying, including transphobic bullying

### Responding to bullying

The following steps may be taken when dealing with all incidents of bullying reported to the school:

- If bullying is suspected or reported, the incident will be recorded by the member of staff who has been approached or witnessed the concern, and reported to the Headteacher/Designated Safeguarding Lead (DSL) or another member of leadership.
- The school will provide appropriate support for the person being bullied – making sure they are not at risk of immediate harm and will involve them in any decision making, as appropriate.
- The Headteacher/Designated Safeguarding Lead (DSL) or another member of leadership will interview all parties involved.
- The DSL will be informed of all bullying issues where there are safeguarding concerns.
- The school will speak with and inform other relevant staff members, where appropriate.

- The school will ensure that parents/carers are kept informed about the concern and actions taken, as appropriate and in line with child protection and confidentiality policies.
- Educational and protective consequences, as identified within the school Positive Behaviour policy, will be implemented in consultation with all parties concerned.
- If necessary, other agencies may be consulted or involved, such as the police, if a criminal offence has been committed, or other local services including early help or children's social care, if a child is felt to be at risk of significant harm.
- Where the bullying of or by pupils takes place off school site or outside of normal school hours (including cyberbullying), the school will ensure that the concern is fully investigated. If required, the DSL will collaborate with other schools. Appropriate action will be taken, including providing support and implementing consequences in school in accordance with this policy and the school's Positive Behaviour policy.
- A clear and precise account of bullying incidents will be recorded by the school in accordance with existing procedures. This will include recording appropriate details regarding decisions and actions taken.

## Our Community

- Discusses, monitors and reviews our anti-bullying policy and practice on a regular basis.
- Supports all members of staff to promote positive relationships to help prevent bullying.
- Recognises that some members of our community may be more vulnerable to bullying and its impact than others.
- Intervene by identifying and tackling bullying behaviour appropriately and promptly.
- Ensures our pupils are aware that all bullying concerns will be dealt with sensitively and effectively; that everyone should feel safe to learn and abide by the anti-bullying policy.
- Requires all of its members to work with the school to uphold the anti-bullying policy.
- Recognises the potential impact of bullying on the wider family of those affected, and so works in partnership with parents/carers regarding all reported bullying concerns and seeks to keep them informed at all stages.
- Deals promptly with grievances regarding the school response to bullying in line with our complaints policy.
- Seeks to learn from good anti-bully practice elsewhere.
- Utilises support from the Local Authority and other relevant organisations when appropriate.

## Cyberbullying

When responding to cyberbully concerns the, school will:

- Record all incidents reported or identified.
- Provide appropriate support for the person who has been cyberbullied and discuss the incident with the person who has carried out the bullying.
- Encourage the person being bullied to keep evidence (screenshots) of the bullying activity to assist any investigation.
- Take all available steps where possible to identify the person responsible. This may include: looking at use of the school systems, identifying and interviewing possible witnesses, contacting the service provider and the police, if necessary.
- Work with the individuals and online service providers to prevent the incident from spreading and assist in removing any upsetting material from circulation where necessary. This may include: support reports to a service provider to remove content if those involved are unable to be identified or if those involved refuse to or are unable to delete content; confiscating and searching pupils' electronic devices, such as mobile phones, in accordance with the law and requesting the deletion of locally held content and content posted online if they contravene school behavioural policies.
- Ensure that educational and protective consequences are carried out with the person responsible for the cyberbullying; the school will take steps to change their attitude and behaviour, as well as ensuring access to any additional help that may be needed.
- Inform Police if a criminal offence has been committed.
- Provide information to staff and pupils regarding steps they can take to protect themselves online. This may include: advising those targeted not to retaliate or reply; providing advice on blocking or removing people from

contact lists; helping those involved to think carefully about what private information they may have in the public domain.

## Supporting pupils

Pupils who have been bullied will be supported by:

- Reassuring the pupil and providing continuous pastoral support.
- Offering an immediate opportunity to discuss the experience with their teacher, the designated safeguarding lead, or a member of staff of their choice.
- Being advised to keep a record of bullying as evidence and discuss how to respond to concerns and build resilience as appropriate.
- Working towards restoring self-esteem and confidence.
- Providing ongoing support; this may include: working and speaking with staff, offering formal counselling, engaging with parents and carers.
- Where necessary, working with the wider community and local/national organisations to provide further or specialist advice and guidance.

Pupils who have perpetrated bullying will be helped by:

- Discussing what happened, establishing the concern and the need to change.
- Informing parents/carers to help change the attitude and behaviour of the child.
- Provide appropriate education and support regarding their behaviour or actions.
- If online, requesting that content be removed and reporting accounts/content to service provider.
- Following consequences, in line with school behaviour/discipline policy.
- Where necessary, working with the wider community and local/national organisations to provide further or specialist advice and guidance.

## Supporting adults

Our school takes measures to prevent and tackle bullying among pupils; however, it is equally important to recognise that bullying of adults, including staff and parents, whether by pupils, parents or other staff members, is unacceptable.

Adults who have been bullied or affected will be supported by:

- Offering an immediate opportunity to discuss the concern with the designated safeguarding lead, a senior member of staff and/or the headteacher.
- Advising them to keep a record of bullying as evidence and discuss how to respond to concerns and build resilience as appropriate.
- When the bullying takes place off school site or outside of normal school hours (including online), the school will still investigate the concern and ensure that appropriate action is taken in accordance with the schools' behaviour policy.
- Reporting offensive or upsetting content and/or accounts to the service provider, where the bullying has occurred online.
- Reassuring and offering appropriate support.
- Working with the wider community and local/national organisations to provide further or specialist advice and guidance.

Adults who have perpetrated the bullying will be helped by:

- Discussing what happened with a senior member of staff and/or the Headteacher to establish the concern.
- Establishing whether a legitimate grievance or concern has been raised and signposting to the school's official complaints procedures.
- If online, requesting that content be removed.

Instigating disciplinary, civil or legal action as appropriate or required.

# Preventing Bullying

## Environment

The whole school community:

- Creates and supports an inclusive environment which promotes a culture of mutual respect, consideration and care for others, which will be upheld by all.
- Recognises that bullying can be perpetrated or experienced by any member of the community, including adults and children (child on child abuse).
- Recognises the potential for children with SEN and disabilities to be disproportionately impacted by bullying.
- Openly discusses differences between people that could motivate bullying, such as: children with different family situations, such as looked after children or those with caring responsibilities, religion, ethnicity, disability, gender, sexuality or appearance related difference.
- Challenges practice and language which does not uphold the school values of respect, responsibility and resilience, as well as British Values of tolerance and individual liberties.
- Teaches the safe use of technology, especially mobile phones and social media
- Works with staff, the wider community and outside agencies to prevent and tackle concerns including all forms of prejudice-driven bullying.
- Actively creates “safe spaces” for vulnerable children and young people.
- Celebrates differences, individuality and uniqueness as well as community and togetherness to promote and build a positive school ethos.

## Policy and Support

The whole school community will:

- Review updated government advice and policies when appropriate
- Provide a range of approaches for pupils, staff and parents/carers to access support and report concerns.
- Regularly update and evaluate our practice to consider the developments of technology and provide up-to-date advice and education to all members of the community regarding positive online behaviour.
- Use a variety of techniques to resolve the issues between victims and perpetrator(s).

## Education and Training

The whole school community:

- Trains all staff, including: teaching staff, support staff (e.g., administration staff, lunchtime support staff and site support staff) and pastoral staff, to identify all forms of bullying and take appropriate action, following the school’s policy and procedures, including recording and reporting incidents.
- Considers a range of opportunities and approaches for addressing bullying throughout the curriculum and other activities, such as: through PSHE and Computing lessons, displays, assemblies, peer support, the school council, etc.
- Collaborates with other local educational settings as appropriate, and during key times of the year, for example during transition.
- Ensures anti-bullying has a high profile throughout the year.
- Actively provides systematic opportunities to develop pupils’ social and emotional skills, including building their resilience and self-esteem.
- Is encouraged to use technology, especially mobile phones and social media positively and responsibly.

## Involvement of pupils

- Involve pupils in decision making, such as choosing and voting on our school values. Regularly canvas children and young people’s views on the extent and nature of bullying.
- Ensure that all pupils know how to express worries and anxieties about bullying.
- Ensure that all pupils are aware of the range of consequences which may be applied against those engaging in bullying.
- Involve pupils in anti-bullying campaigns in schools and embedded messages in the wider school curriculum.

- Publicise the details of internal support, as well as external helplines and websites.

### Involvement and liaison with parents and carers

- Parent governors develop policies and procedures to share with all parents and carers to ensure they are aware that the school does not tolerate any form of bullying.
- Make sure that key information about bullying (including policies and named points of contact) is available to parents/carers on the school website and in the school office.
- Ensure all parents/carers know who to contact if they are worried about bullying and where to access independent advice.
- Work with all parents/carers and the local community to address issues beyond the school gates that give rise to bullying.
- Support and encourage all parents/carers to work with the school to role model positive behaviour for pupils, both on and offline.
- Ensure all parents/carers know about our complaints procedure and how to use it effectively, to raise concerns in an appropriate manner.

### Monitoring and review: putting policy into practice

- The school will ensure that they regularly monitor and evaluate mechanisms to ensure that the policy is being consistently applied.
- Any issues identified will be incorporated into the school's action planning.
- The Headteacher will be informed of bullying concerns, as appropriate.

This policy will be monitored and reviewed in: January 2025