



	Class 3	Class 4
Autumn	<ul style="list-style-type: none"><li>• Numbers 1-31, months, dates</li><li>• Birthday information and celebrations</li><li>• Christmas vocabulary.</li><li>• Create invitations, understand songs, stories and videos about birthdays and other celebrations.</li></ul>	<ul style="list-style-type: none"><li>• Describe the weather linked to the theme of clothes (what do people wear according to the weather).</li><li>• Revise colours and link to common clothes nouns</li><li>• Learn how to express what each country is famous for, paying attention to the number and gender of the nouns they are using.</li><li>• Focus on Spain and some of the key features of the country.</li><li>• Form plurals of nouns and using the adjective 'mucho' (lots of).</li><li>• Use 'hay' (there is/are)</li><li>• Look at key cities and their location in Spain, using the points of the compass and key geographical features to locate them on a map.</li><li>• Say what somewhere is famous for using the key cities they have been introduced to.</li><li>• Learn vocabulary for places in the town, describe photos and give opinions on them.</li></ul>
Spring	<ul style="list-style-type: none"><li>• Shapes and prepositions of place, used creatively in an art project focusing on the work of Miró.</li><li>• Use familiar verb forms to describe pictures they create.</li><li>• Parts of the body and face</li><li>• Use this language to describe the work of other famous Spanish artists (e.g. Picasso)</li></ul>	<ul style="list-style-type: none"><li>• Features of the main festivals in Spain</li><li>• Recognise questions, matching them to appropriate answers provided</li><li>• Describe a festival in the UK</li><li>• Research into holiday destinations in Spanish-speaking countries</li><li>• Describe holiday pictures and write holiday postcards.</li></ul>
Summer	<ul style="list-style-type: none"><li>• Family members</li><li>• Re-tell the story 'The giant turnip'</li><li>• Learn how to say 'Tengo un/una ..que se llama...' (I have a ...called... ) and apply this to the context of pets.</li><li>• Learn adjectives for describing personality and physical description (hair and eyes)</li><li>• Use key verbs in the 3rd person singular and plural: --&gt; tiene (has), es (is), tienen (have), son (are)</li></ul>	<ul style="list-style-type: none"><li>• "All about me" topic based on a Lego person</li></ul>