

School Name **FOXTON PRIMARY**

PE development plan and impact of sport premium 2017-18

Total fund allocated: £



PE and sport premium key outcome indicator	School Focus (including expected impact on pupils)	Action required	Planned funding	Actual funding	Evidence	Impact on pupils and school	Sustainability/next steps
Overall vision & wider impact <i>The profile of PE and sport being raised across the school as a tool for whole school improvement</i>	Mental health intervention with physical activity Increase in daily activity	YMCA project to start in summer 2018 – initial training, early interventions Classroom based physical activity to become part of classes daily routine to include 5 a day tv and GoNoodle	£3000 5 a day tv £200		Increase in physical activity at key points in the day will help to improve learning and help children in achieving the government target of 60 minutes of physical activity a day	Improved focus and learning as physical activity increases the activity in the brain. Children more energised for learning, especially at key points during the day.	Continued development of looking at opportunities to increase physical activity during the school day – possible investment in Active Literacy and Numeracy resources.
Quality of PE <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	Further developing the quality of the delivery of PE through bespoke specialist teacher support. Improved	Teacher support to be more focused with teachers being given additional time to plan and review with our specialist teacher. Class	£5700		New system will lead to better outcomes with regards to teachers benefitting from specialist support. A more collaborative approach will give	Staff feedback following the new support system has been overwhelmingly positive with staff 100%	The school will continue with this changed format of support, with more emphasis on staff leading the sessions with PPES supporting.

	teacher knowledge and confidence will encourage children to make better progress and increased engagement.	teacher and specialist teacher alternate lesson delivery, with the non-lead teacher supporting.			greater focus to teacher's needs, and therefore, have a positive impact on children's learning and progress in PE.	members stating that alternating leading and team teaching has been very beneficial in terms of developing confidence and understanding.	
Quality of School Sport <i>Broader experience of a range of sports and activities offered to all pupils</i> <i>Increased participation in competitive sport</i>	Continued investment in the South Cambs SSP core offer including involvement in competitions, training and resources and creating opportunities for developing healthy, active lifestyles.	Aim for this academic year is to enter additional competitions to increase participation including quicksticks hockey which has been added to the curriculum.	£850		Quicksticks hockey club introduced as a consequence of curriculum focus. Foxton attending the quicksticks hockey festival in addition to the tag rugby, netball cluster tournaments, cricket and MVC cluster events, increasing participation in competitions.	The hockey club was a great success will 16 children having attended consistently throughout the spring term. A team of Year 5 and 6 children attended the South Cambs Hockey Competition coming 4 th in their group.	PE specialist has been employed to deliver some of the curriculum PE and continue the development of curricular and extra-curricular PE.
	Investment in transport to enable children to access competition outside of school	School to arrange suitable transport for competitions so that the maximum uptake can be made.	£2000		Booking coaches for the tag rugby festival for example has enabled the whole of upper KS2 to attend the competition.	Foxton achieved the gold standard for the first time with the school games mark, demonstrating the dedication to developing	
	Investment in new equipment and resources to improve the	Playtime equipment – bats, balls, ropes etc	£273		Daily enjoyment and activity		

	delivery of the PE curriculum					PE and school sport across the school.	
<p>Quality of Physical Activity and use of PE as a catalyst for wider learning</p> <p><i>The engagement of all pupils in regular physical activity-kick starting healthy active lifestyles</i></p>	<p>Introducing whole school approach to outdoor physical learning.</p> <p>Educating children about adopting a healthy lifestyle with a focus on healthy eating.</p>	<p>The school are looking to develop ways of using outdoor spaces to create learning opportunities.</p> <p>Class 4 will experiment with developing resources and learning opportunities to prepare for SATS.</p> <p>The school will be investing in Funtrition, a premier sport initiative – September 2018</p>	Carry forward		<p>Children will benefit from being physically active whilst developing their learning at the same time. Active brains are better for learning. Improved engagement from children who are physical learners and find classroom based activity challenging.</p>	<p>Year 5 and 6 participated in a range of physical SAT's lessons which built on the preparation completed in the classroom. The class teacher commented that it was a really beneficial experience in terms of preparing the children and getting them to develop their teamwork skills as well as challenging them academically.</p>	<p>Look at future projects involving other year groups.</p>