

## Literacy:

### As readers and writers, we will...

- Learn the Traditional story of Dick Whittington with actions.
- Discover story structure and features, such as characters, main events and the significance features of a book.
- Develop story-telling skills through role-play and puppets.
- Begin to learn some letters and sounds, and how to blend them read the words.
- Embed sentence writing with capital letters, finger spaces and full stops/punctuation.

## Maths:

### As mathematicians, we will...

- Recognise numerals that are important to us, such as our age and numbers in the environment.
- Matching numerals and quantities to build a strong foundation in number sense.
- Ordering numbers to 10/20 using our understanding of counting and the number system.
- Using manipulatives to add and subtract within 10/20, exploring different models and methods to solve problems.

**Reflecting on our preferred methods for solving reasoning problems**, encouraging us to think about how we approach mathematical challenges.

## Science: As scientists, we will...

- Learn about the basic parts of the human body. We'll explore, name and draw parts such as the head, arms, legs, hands, and feet.
- Discover our five senses and link them to body parts. Investigate how we use our eyes to see, ears to hear, nose to smell, tongue to taste, and hands to touch and feel.
- Through fun activities and hands-on learning, we will develop our scientific skills of observations, classification, identification and curiosity about how bodies work!

## Foxton Primary School

### Hedgehog class – Curriculum Map

#### Autumn Term

## PE:

### As physical learners, we will...

- Explore how to safely move our bodies in a range of controlled ways
- Develop control of various equipment
- Learn to play games co-operatively

## History:

### As historians, we will...

#### 📖 **Learn about the Great Fire of London**

Explore the key events, causes, and consequences of the Great Fire of London, gaining an understanding of its significance in British history.

- **Reflecting on how we find things out from the past**  
Pupils will explore sources of evidence, such as diaries, paintings, and artefacts, and discuss how historians use these to learn about historical events.
- **Understand and sequence events in chronological order.**

## PSHE:

### As considerate pupils, we will...

- Create and discuss our Class Rules
- Reflect on what makes us unique, as well as some of the similarities we share with others
- Discuss differences in families
- Reflect on what we are good at.

## RE:

### As reflective thinkers, we will...

- Develop our understanding of harvest
- Listen to some bible stories, such as the Creation Story, as well as stories from other faiths told at harvest time, such as the Sukkot and Diwali stories
- Observe some religious practices at harvest time from a range of different faiths
- Develop our own ideas about how to care for the world.

## Art/DT:

### As artists, we will...

- Explore mixing colour and textures to create new media
- Use various tools to create difference effects
- Design and make our own scarecrows when following a theme.