

School Name FOXTON PRIMARY

PE development plan and impact of sport premium 2019-20

Total fund allocated: £ 16920



PE and sport premium key outcome indicator	School Focus (including expected impact on pupils)	Action required	Planned funding	Actual funding	Evidence	Impact on pupils and school	Sustainability/next steps
<p>Overall vision & wider impact</p> <p><i>The profile of PE and sport being raised across the school as a tool for whole school improvement</i></p>	<p>Mental health intervention with physical activity</p> <p>Increase in daily activity</p>	<p>YMCA project</p> <p>1:1 counselling, training, consultation leading to whole school development</p> <p>Classroom based physical activity to become part of classes daily routine to include 5 a day</p> <p>Class team building with SCSSP</p>	<p>£6500</p> <p>5 a day £200</p> <p>£280</p>		<p>Increase in physical activity at key points in the day will help to improve learning and help children in achieving the government target of 60 minutes of physical activity a day</p>	<p>Improved focus and learning as physical activity increases the activity in the brain. Children more energised for learning, especially at key points during the day.</p>	

	Increase daily activity	Breakfast club to provide daily sport activities	£3150		Increase in physical activity at key points in the day will help to improve learning and help children in achieving the government target of 60 minutes of physical activity a day	Children more energised ready for learning	
Quality of PE <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	Further developing the quality of the delivery of PE through bespoke specialist teacher support. Improved teacher knowledge and confidence will encourage children to make better progress and increased engagement.	Teacher support to be more focused with teachers being given additional time to plan and review with our specialist teacher. Class teacher and specialist teacher alternate lesson delivery, with the non-lead teacher supporting.	£5780		Continued system will lead to better outcomes with regards to teachers benefitting from specialist support. A more collaborative approach will give greater focus to teacher's needs, and therefore, have a positive impact on children's learning and progress in PE.		
Quality of PE	Develop a subject leader	Subject leader training with SCSP	£300				
		Top Up swimming for Y4	£500				

<p>Quality of School Sport</p> <p><i>Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Increased participation in competitive sport</i></p>	<p>Continued investment in the South Cambs SSP core offer including involvement in competitions, training and resources and creating opportunities for developing healthy, active lifestyles.</p> <p>Investment in transport to enable children to access competition outside of school</p>	<p>BFP tournaments</p> <p>School to arrange suitable transport for competitions so that the maximum uptake can be made.</p> <p>AP to co-ordinate</p>	<p>£2000</p>		<p>Booking coaches for the tag rugby festival for example has enabled the whole of upper KS2 to attend the competition.</p> <p>PE is taught by the same instructor in BFP schools. Links with other schools - Barrington and Petersfield will strengthen the value of competitive sports.</p>		<p>PE specialists have been employed to deliver some of the curriculum PE and continue the development of curricular and extra-curricular PE.</p>
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<p>Quality of Physical Activity and use of PE as a catalyst for wider learning</p> <p><i>The engagement of all pupils in regular physical activity-kick starting healthy active lifestyles</i></p>	<p>Introducing whole school approach to outdoor physical learning.</p>	<p>Active English and Maths, geography exploration, orienteering</p>			<p>Children will benefit from being physically active whilst developing their learning at the same time. Active brains are better for learning. Improved engagement from children who are physical learners and find classroom based activity challenging.</p>	<p>challenging them academically.</p>	
		<p>Total planned spend</p>	<p>£18710</p>				
<p>Income 2018-19 £16930+4700 (CF)= £21630 Expenditure=</p>	<p>Income 2019-20 £16910 +CF £6974=£23884</p>		<p>£23884-18710= £5174</p>				