



Foxton School Progression of Skills in Spanish 2026-27

	Badger Class (Y3 & Y4)	Owl Class (Y5 & Y6)
Autumn term	<u>Phonics</u> Learn the sounds of the Spanish language, learning the vowels first, and practise these using a variety of activities. <u>Numbers 1-10</u> Learn how to give their age and ask others. Read rhyming stories, sing songs, practise tongue twisters and make the sound-written link by listening to words and anticipating their spelling. Learn the names of pencil case items. Become aware of gender through colour coding. Use the verb forms 'tengo – I have', 'es – it is' and implicitly encounter the negative forms.	<u>Ask for and give the time</u> using simple calculations based on the five times table. <u>Food and drink, giving opinions</u> - learn how to say when mealtimes are and what they usually have, comparing with eating habits in Spain. Learn how to give opinions of different food and drink and complete a simple food / drink diary in Spanish.
Spring term	<u>Animals and colours</u> The focus is gender, then taken a step further by looking at articles (definite & indefinite), plurals and adjectives (position & basic agreement). These grammatical concepts are all based around a core vocabulary of 9 animal nouns and 6 colours. The key verbs are 'es' (he/she/it is), 'son' (they are), hay (there is/are). The negative is revisited and there is also a subtle introduction to 'también' (also/too/as well), 'pero' (but).	<u>Sports and opinions</u> Accurately pronounce sports from text, applying phonics knowledge from previous years. Practise using a dictionary to look up unknown words. Describe sports, using simple sentences with 'tiene', 'es' and 'hay' for their peers to guess. Learn how to say which sports they like/dislike doing, using 'me gusta' + infinitive verb seen last term in a different context (food).
Summer term	<u>Memory and performance</u> Retell a familiar story "The Very Hungry Caterpillar" in Spanish. Introduction to useful vocabulary from the story, numbers, days of the week, fruits, foods and then shown the story in video and audio format. The story will be retold in a variety of verbal ways – with pictures, with video, or with video and subtitles.	<u>Music and opinions</u> Use dictionaries to look up different instruments. Use opinions in the context of different types of music, and to give reasons why, using 'porque' (because). Revisit Spanish from previous terms, in Autumn (giving opinions about food) and Spring (giving opinions about music). Revisit using the verbs of opinion 'gustar' (to like) and 'encantar' (to love) and the fact that the adjectives used to describe things must match the number and gender of the thing they describe. Create short raps or songs about food, sports or music.