

Hedgehog Class

Curriculum Meeting

16th September 2026

Mrs Ginnetta/ Mrs Bond – Class teachers

Teaching Assistants:

Mrs Daines / Mrs Rose

Mrs Stamford / Mrs Harding

Daily routine (Morning)

- 8.55 – children line up outside and then an adult will walk them in
- 9.00 – Register and lunch choices
- 9.05 – Phonics
- 9.30 – English
- 10.30 – Morning break (including snack - fruit)

Daily routine (Morning)

- Line-up and walk in from playground
- 10.45 - Assembly
- 11.05 – Maths
- 11.50 – Tidy / Story / Number-blocks
- 12.00 – Lunch and Playtime

Daily routine (afternoon)

- 1.00 – Register
- 1.10 – Afternoon lessons
- 2.10ish – Afternoon Break
- Continue with afternoon lessons
- 3.00 – Tidy / Storytime / Collect home things
- 3.15 – Home

Mon		Phonics Little Wandle	English R/Y1/Y2 Traditional Tales 10:20- R to have snack	Play	Assembly	Maths -Place Value		Registration/ Guided Reading	Science- Healthy Me (SoS)		PE - JF Fundamentals
Tue		Phonics Little Wandle	English R/Y1/Y2 Traditional Tales 10:20- R to have snack	Play	Assembly	Maths -Place Value		Registration	History- The Moon Landing		Computing- Espresso On the Move (Block Coding)
Wed		Phonics Little Wandle	English R/Y1/Y2 Traditional Tales 10:20- R to have snack	Play	Assembly	Maths -Place Value		Reading	RE- The Jewish Family		PE - HG Gymnastics
Thu		Phonics Little Wandle	English R/Y1/Y2 Traditional Tales 10:20- R to have snack	Play	Assembly <i>Buddy Groups</i>	Maths -Place Value		Registration	Art- SD Colour-mixing		Music-SD Hands, Feet, Heart
Fri		Phonics Little Wandle	English- SPAG/Guided Reading R/Y1/Y2 10:20- R to have snack	Play	Assembly	Maths -Shape		Registration	PSHCE- SD What makes a good friend?		Golden Time/ Catch-up

Register & Early Work

Lunch

Playtime

Curriculum overview

Literacy

- We will write our own verses to a poem called 'All Are Welcome' by Alexandra Penfold, looking at repeated phrases, rhyme and the things we enjoy doing at school.
- We will also be exploring traditional tales. We will read a range of tales and discuss various versions of the same tale.
- We will be using traditional tale features to re-write part of Little Red Riding Hood.

Maths

We will be working on building up our knowledge of place value (tens/ones). We will then work on addition. We will also be learning about shape each week.

Phonics

Reception: We will be learning new phoneme/graphemes, beginning with Phase 2.

Y1: We will be revising Phase 3, before moving onto Phase 5.

Y2: We will be revising Phase 5, before moving onto spelling rules and suffixes.

Science

We will be thinking about how to keep ourselves healthy. We will look at eating well, exercise and good hygiene.

Foxton Primary School Hedgehog Class – Curriculum Map Autumn 1

PE

In our 'Fundamentals' lessons, we will be working on our co-ordination skills. In gymnastics we will be working on shape, balance and sequences.

Computers

We will use Espresso Coding. We will explore how to create movement using coding blocks.

Art / DT

We will be exploring colour-mixing, learning about primary and secondary colours.

RE

We will be looking at how a Jewish family celebrates their faith, including their place of worship, their sacred text and the symbols used within their faith.

Music

We will be following the Charanga Music scheme. Our unit is 'Heart, Feet, Hands'.

History

Our topic will be 'The Moon Landing'. We will be learning about the first landing on the moon by Neil Armstrong and his crew.

PSHCE

We will be looking 'What makes a good friend?' We will work together to find the best recipe for a friend and how we would like to be treated by others. We will talk about emotions and the effect our words and actions have on others.

PE
Monday and Wednesday

PE kit is needed in school for the week.

No earrings and hair tied back
Sensible footwear is needed

Homework

- Spelling - set and checked every Monday
- Reading at least three times a week – Reading records check every Friday

What can you do at home?

- Read as much as possible
- Practice counting forward and back from any number
- We will introduce TTRS later in the term
- Let them see you writing!
- Talk with your child about lunch choices
- Keep in touch

Question Time

