

# Badger Class

---

Curriculum Meeting

16<sup>th</sup> September 2026

Teacher  
Mrs Nussey

---

Mrs Vaughan – Teaching Assistant  
Mrs Dobson – Teaching Assistant

# Daily routine (Morning)

---

- 8.55 – children line up outside and then come into class
- 9.00 – Register and lunches, Early Morning Work
- 9.05 – Whole Class Reading Monday to Wednesday
- 9.30 to 10.00 Spanish on Wednesday
- 9.30 – English
- 10.30 – Morning break, Assembly
- 11.10 – Maths
- 12.10 – Lunch and Lunch Break

# Daily routine (afternoon)

---

- 1.10 – Afternoon lessons
- 3.15 – Home

## Class timetable

Our weekly timetable can be found on the school website under the Badger Class page.

|  Badger Class Timetable Autumn 1 |                           |                     |         |                                   |                  |                |              |                             |                                          |                                                          |
|-------------------------------------------------------------------------------------------------------------------|---------------------------|---------------------|---------|-----------------------------------|------------------|----------------|--------------|-----------------------------|------------------------------------------|----------------------------------------------------------|
|                                                                                                                   | 9.00                      | 9.15                | 9.30    | 10.30                             | 10.45            | 11.05          | 12.10        | 1.10                        | 2.30 – 3.00                              | 3-3.15                                                   |
| MON                                                                                                               | Register and morning work | Whole Class Reading | English | Play                              | Assembly         | Maths          | lunch / Play | History<br>Anglo Saxons     | PSHE<br>Strengths, Skills and Interests  | Class reader                                             |
| TUE                                                                                                               | Register and morning work | Whole Class Reading | English | Play                              | Teacher Assembly | Maths          |              | Science<br>Light and Shadow | Music<br>Charanga<br>Let Your Spirit Fly | Class reader                                             |
| WED                                                                                                               | Register and morning work | Spelling test       | Spanish | Whole Class Reading Comprehension | Play             | Assembly       | Maths        | Lunch / Play                | PE<br>Ball Skills                        | RE<br>Symbols and Signs. Common threads of faith.        |
| THUR                                                                                                              | Register and morning work | English             |         |                                   | Play             | Buddy Assembly | Maths        | Lunch / Play                | PPA - Mrs Vaughan to teach               |                                                          |
|                                                                                                                   |                           |                     |         |                                   |                  |                |              |                             | Art<br>Press Printing<br>Soap Carving    | Reading for Pleasure                                     |
| FRI                                                                                                               |                           | English             |         |                                   | Play             | Assembly       | Maths        | lunch / Play                | PE<br>Gymnastics                         | Computing<br>Y3 Sequencing and Animation<br>Y4 Variables |



# Badger Class Timetable Autumn 1

|      | 9.00                      | 9.15                | 9.30    |                                      | 10.30 | 10.45            | 11.05 | 12.10        | 1.10                                  | 2.30 – 3.00                                              | 3-3.15       |
|------|---------------------------|---------------------|---------|--------------------------------------|-------|------------------|-------|--------------|---------------------------------------|----------------------------------------------------------|--------------|
| MON  | Register and morning work | Whole Class Reading | English |                                      | Play  | Assembly         | Maths | lunch / Play | History<br>Anglo Saxons               | PSHE<br>Strengths, Skills and Interests                  | Class reader |
| TUE  | Register and morning work | Whole Class Reading | English |                                      | Play  | Teacher Assembly | Maths |              | Science<br>Light and Shadow           | Music<br>Charanga<br>Let Your Spirit Fly                 | Class reader |
| WED  | Register and morning work | Spelling test       | Spanish | Whole Class Reading<br>Comprehension | Play  | Assembly         | Maths | Lunch / Play | PE<br>Ball Skills                     | RE<br>Symbols and Signs. Common threads of faith.        | Class reader |
| THUR | Register and morning work | English             |         |                                      | Play  | Buddy Assembly   | Maths | Lunch / Play | PPA - Mrs Vaughan to teach            |                                                          |              |
|      |                           |                     |         |                                      |       |                  |       |              | Art<br>Press Printing<br>Soap Carving | Reading for Pleasure                                     |              |
| FRI  |                           | English             |         |                                      | Play  | Assembly         | Maths | lunch / Play | PE<br>Gymnastics                      | Computing<br>Y3 Sequencing and Animation<br>Y4 Variables |              |

# Half termly planning

Can be found on the school website under the Badger Class tab

## English

- Writing and performing a funny poem based on a traditional tale
- Learning how to write speech punctuation correctly in narrative, using the book 'Jim and the Beanstalk' by Raymond Briggs for inspiration
- Considering different ways to convey emotion in a story
- Making a travel leaflet all about Cambridge, enticing tourists to visit for a weekend break
- Class Reader: 'The Wild Robot' by Peter Brown

## Spanish

We will continue to learn the numbers 1 to 20, months, dates, birthday celebrations and vocabulary about the weather. We will learn songs, listen to stories and continue our investigation into Spanish art and culture.

## History

This half term we are studying the Anglo Saxons, looking at the significance of artefacts and how they help historians understand how people lived in the past, the conversion to Christianity and how the different Kingdoms were organised.

## Science

Our topic 'Light and Shadows' will open up investigations into how light travels through different materials, how shadows are formed, understanding of light sources and the power of the sun. We will be recording, planning fair tests, observing, finding patterns and making models.

Foxton Primary School  
Badger Class - Curriculum Map  
Autumn Term 2026 – Half Term 1

## Music

We will listen to and learn the song 'Let your Spirit Fly' by Joanna Mangona. We will find rhythm, learn and perform the song and annotate the notes. We will also improvise and sing a cappella.

## Art/DT

We will be drawing intricate Anglo Saxon brooches and creating printing tiles, using the press print to reproduce designs. We will also be carving Anglo Saxon runes from soap

## Maths

In maths this term we will focus on:

- Reading and writing numbers
- Securing an understanding of place value
- Partitioning, counting on and estimating numbers on number lines
- Rounding to the nearest 10, 100 and 1000

## PSHE

What strengths, skills and interests we have.

## Computing

This term we will be coding using Espresso.

## PE

This half term the children will be learning new skills and techniques Gymnastics and ball skills.

## RE

We will reflect through different faiths and ask the question 'How should we treat others?'

### English

- Writing and performing a funny poem based on a traditional tale
- Learning how to write speech punctuation correctly in narrative, using the book 'Jim and the Beanstalk' by Raymond Briggs for inspiration
- Considering different ways to convey emotion in a story
- Making a travel leaflet all about Cambridge, enticing tourists to visit for a weekend break
- Class Reader: 'The Wild Robot' by Peter Brown

### Spanish

We will continue to learn the numbers 1 to 20, months, dates, birthday celebrations and vocabulary about the weather. We will learn songs, listen to stories and continue our investigation into Spanish art and culture.

### History

This half term we are studying the Anglo Saxons, looking at the significance of artefacts and how they help historians understand how people lived in the past, the conversion to Christianity and how the different Kingdoms were organised.

### Science

Our topic 'Light and Shadows' will open up investigations into how light travels through different materials, how shadows are formed, understanding of light sources and the power of the sun. We will be recording, planning fair tests, observing, finding patterns and making models.

## Foxton Primary School Badger Class - Curriculum Map Autumn Term 2026 – Half Term 1

### Music

We will listen to and learn the song 'Let your Spirit Fly' by Joanna Mangona. We will find rhythm, learn and perform the song and annotate the notes. We will also improvise and sing a cappella.

### Art/DT

We will be drawing intricate Anglo Saxon broaches and creating printing tiles, using the press print to reproduce designs. We will also be carving Anglo Saxon runes from soap

### Maths

In maths this term we will focus on:

- Reading and writing numbers
- Securing an understanding of place value
- Partitioning, counting on and estimating numbers on number lines
- Rounding to the nearest 10, 100 and 1000

### PSHE

What strengths, skills and interests we have.

### Computing

This term we will be coding using Espresso.

### PE

This half term the children will be learning new skills and techniques Gymnastics and ball skills.

### RE

We will reflect through different faiths and ask the question 'How should we treat others?'

# PE

Wednesday and Friday

---

PE kit is needed in school for the week.

No earrings and hair tied back

Sports footwear and warm clothing is needed

# Homework

---

- EdShed Spelling Shed - set and checked every Wednesday
- Mathletics – set and checked every Friday
- Times Table Rockstars – to practice at home
- Reading 3 times a week – reading records checked on Wednesday and Thursday

•

# Multiplication Tables Check for Year 4s

---

- A short, on-screen digital assessment designed to check Year 4 pupils' ability to recall times tables up to the 12x table.
- The test has 25 questions, each displayed for 6 seconds, and takes less than 5 minutes to complete.
- June 1<sup>st</sup> 2027 and is open for 2 weeks

# Safeguarding

---

Safeguarding Lead – Mrs Muir  
Deputy Safeguarding Lead – Mrs Brooks

# Latest News and Headteacher Newsletter

Latest News and Headteacher Newsletter are a great way for parents to see what activities have taken place or are planned.

## Upcoming Events

24  
SEP

Curriculum Meeting -  
Hedgehog Class

24 Sep - 3:30pm

24  
SEP

Curriculum Meeting -  
Badger Class

24 Sep - 4:00pm

24  
SEP

Curriculum Meeting -  
Owl Class

24 Sep - 4:30pm

[VIEW FULL CALENDAR](#)

12 SEP 2025

Latest Newsletter

[▼ DOWNLOAD](#)

22  
SEP



## Carrots from the garden

Owl Class have tidied and weeded the garden area, with help from Paul Daines. They then picked a few of our carrots...

# What can you do at home?

---

- Read as much as possible with your child
- Encourage them to complete Mathletics/Spelling Shed
- Practice times tables
- Keep in touch

# Question Time

---